RECEPTION

Enhanced provision (play based) Integrated Learning Bearing Away 1-1 TĂ support ELS support materials Specific small group phonics activities. Additional fine motor skills Advice from EP / Specialist teachers Social skills group- time to talk Individual reward system Anger management Nurture group. Writing slopes Brain gym Fizzy Moving and handling training In class support with focus on supporting speech and language Small group or 1:1 literacy/ numeracy support /language Additional fine motor skills practice In class support for supporting access, safety. Reading Eggs Mathletics

Guided reading within lessons **Dancing Bears** Number games for recognition. Time to talk group for friendship Visual organiser Group Circle Time improved accessibility of building Flexible timings. Speech and Language support / advice Social skills training Pastoral support plan Flexible induction Pencil grips

YEAR ONE

Booster lessons TA intervention groups Guided reading within lessons Dancing Bears Rapid Reading Sentence Writing Pack Social skills group Visual organiser Socially Speaking Fizzv Moving and handling training

Individual reward system Social skills training

In class support for supporting behaviour targets, access, safety Small group or 1:1 literacy/ numeracy/ language support

Advice from EP / Specialist teacher for SEN

Individual support in class during appropriate subjects and at lunch time Teach your Monster to Read

Curriculum coursework teaching group In class support from TA Integrated Learning Programme Bearing Away Rapid Maths ELS support materials Speech and Language support / advice Group Circle Time Additional fine motor skills practice Improved accessibility of building Individual support or mentoring

Anger management Pastoral support plan

Reading Eggs Mathletics

Booster lessons TA intervention aroups Guided reading within **Dancing Bears** Rapid Reading Sentence Writing Pack Social skills group Visual organiser Socially Speaking Fizzy

Moving and handling tr Individual support or me Social skills training In class support for sup Small group or 1:1 liter Advice from EP / Speci Individual support in cla Write from the start Teach your Monster to Re

YEAR SIX

Curriculum coursework teaching group Booster lessons TA intervention groups In class support from TA Guided reading within lessons Integrated Learning Programme Dancing Bears Bearing Away Apples and Pears Rapid Reading **Rapid Maths** Sentence Writing Pack ELS support materials Social skills group Group Circle Time In class support for supporting behaviour targets, access, safety Socially Speaking Pastoral support plan In class support for supporting behaviour targets, access, safety Small group or 1:1 literacy/ numeracy/ language support Advice from EP / Specialist teacher for SEN Individual support in class during appropriate subjects and at lunch time Physiotherapy programme Writing slopes Pencil grips Improved accessibility of building Fizzy Moving and handling training

Nessy Phonics and Touchtyping

Occupational therapy programme Brain gym Moving and handling training Improved accessibility of building Write from the start Mathletics Speed Up handwriting

YEAR FIVE

Booster lessons TA intervention groups Guided reading within lessons Dancing Bears Apples and Pears Sentence Writing Pack Group Circle Time	Curriculum coursework teaching group In class support from TA Integrated Learning Programme Bearing Away Rapid Reading ELS support materials Social skills group			
In class support for supporting behaviour targets, access, safety				
Socially Speaking	Pastoral support plan			
In class support for supporting behaviour targets, access, safety				
Small group or 1:1 literacy/ numeracy/ language support				
Advice from EP / Specialist tead				
	g appropriate subjects and at lunch time			
Writing slopes	Pencil grips Brain gym			
Improved accessibility of bui	Iding Moving and handling training			
Fizzy	Improved accessibility of building			
Moving and handling training	Nessy Phonics and Touch typing			
Mathletics Spee	ed Up handwriting			

Tutshill C of E Primary



Special Educational Need and Disability School Offer

All children

Differentiated curriculum planning, activities, delivery and outcome In-class TA support Increased visual aids / modelling etc In-class targeted teacher support. Use of writing frames Visual timetables Structured school and class routines Access to ICT Environmental clues Whole school behaviour policy Whole school reward and sanctions Whole school rules **Circle Time** Lunchtime club PSHE focused work- SEAL Flexible teaching arrangements Staff aware of implications of physical impairment

Nurture Room / The Busy Bee Hive

Individual Boxall Profile Assessments and SMARTER target setting. Differentiated curriculum planning, activities, delivery and outcome (Mixed age/ability learning opportunities). Small groups or 1:1 support. Speaking and Listening opportunities (Circle Time, Socially Speaking etc). Opportunities to boost self-esteem and emotional well-being.

Lunchtime Art & Craft groups.

RESPONSIBILITIES

Class teachers Adapting and refining the curriculum to respond to strengths and needs of all pupils. Checking on the progress of children and identifying, planning and delivery of any additional support. Contributing to devising personalised learning plans to prioritise and focus on the next steps required for children to improve learning Applying the school's SEN policy

SENCO Mrs V Mackey contact details vmackey@tutshillcofe.gloucs.sch.uk

Coordinating provision for children with SEN and developing the school's SEN policy. Ensuring that parents are

- Involved in supporting their child's learning and access
- Kept informed about the range and level of support offered to their child
- Included in reviewing how their child is doing

HEADTEACHER Miss J Lane contact details head@tutshillcofe.gloucs.sch.uk

The day to day management of all aspects of the school, including the provision made for pupils with SEN.

GOVERNOR (SEND) Mrs SJ Gilchrist contact details admin@tutshillcofe.aloucs.sch.uk

YEAR THREE Curriculum coursework teaching group Booster lessons TA intervention groups In class support from TA Guided reading within lessons Integrated Learning Programme Dancing Bears Bearing Away Apples and Pears Rapid Reading Rapid Maths Sentence Writing Pack ELS support materials Group Circle Time Social skills group In class support for supporting behaviour targets, access, safety Socially Speaking Pastoral support plan In class support for supporting behaviour targets, access, safety Small group or 1:1 literacy/ numeracy/ language support Advice from EP / Specialist teacher for SEN Individual support in class during appropriate subjects and at lunch time Writing slopes Brain gym Pencil grips Improved accessibility of building Moving and handling training Improved accessibility of building Fizzv Moving and handling training In class support with focus on supporting speech and language Nessy Phonics Write from the start Mathletics Speed Up handverting

Booster lessons TA intervention aroups Guided reading within Dancing Bears Apples and Pears Sentence Writing Pack

Group Circle Time In class support for s Socially Speaking In class support for sur Small group or 1:1 lite Advice from EP / Spec Individual support in cla Writing slopes

Improved accessibil Fizzy Moving and handling ti

Write from the start

YEAR TWO

-	Curriculum coursework In class support from 7	001
5 	• •	
lessons	Integrated Learning Pr	ogramme
	Bearing Away	
	Rapid Maths	
k	ELS support materials	
	Speech and Language	support / advice
	Group Circle Time	
	Additional fine motor s	kills practice
	Improved accessibility	
raining	Individual counselling	-
nentoring	Individual reward syste	em
C C	Anger management	Pastoral support plan
pporting be	haviour targets, access,	safety
racy/ nume	eracy/language support	
cialist teach		
lass during	appropriate subjects an	d at lunch time
0	Speed Up handwriting	
ead	Reading Eggs	Nessy Phonics

YEAR FOUR

	Curriculum coursework					
S	In class support from T	ass support from TA				
lessons	ns Integrated Learning Programme					
	Bearing Away					
	Rapid Reading	Rapid Maths				
k	ELS support materials					
	Social skills group					
supporting behaviour targets, access, safety						
I	Pastoral support plan					
upporting behaviour targets, access, safety						
eracy/ numeracy	/ language support					
cialist teacher fo	or SEN					
class during appropriate subjects and at lunch time						
0	Pencil grips	Brain o	avm			
lity of building	• •	handling trainin	a			
ling of local and ling	0	cessibility of build	0			
training	cs and Touch typi	0				
a anning		Speed Up handwr				
	Matheties		ining.			