### RECEPTION

Enhanced provision (play based) Integrated Learning Bearing Away 1-1 TĂ support ELS support materials Specific small group phonics activities. Additional fine motor skills Advice from EP / Specialist teachers Social skills group- time to talk Individual reward system Anger management Nurture group. Writing slopes Brain gym Fizzy Moving and handling training In class support with focus on supporting speech and language Small group or 1:1 literacy/ numeracy support /language Additional fine motor skills practice In class support for supporting access, safety. Reading Eggs Mathletics

Guided reading within lessons **Dancing Bears** Number games for recognition. Time to talk group for friendship Visual organiser Group Circle Time improved accessibility of building Flexible timings. Speech and Language support / advice Social skills training Pastoral support plan Flexible induction Pencil grips

### YEAR ONE

Booster lessons TA intervention groups Guided reading within lessons Dancing Bears Rapid Reading Sentence Writing Pack Social skills group Visual organiser Socially Speaking Fizzv Moving and handling training

Individual reward system Social skills training

In class support for supporting behaviour targets, access, safety Small group or 1:1 literacy/ numeracy/ language support

Advice from EP / Specialist teacher for SEN

Individual support in class during appropriate subjects and at lunch time Teach your Monster to Read

Curriculum coursework teaching group In class support from TA Integrated Learning Programme Bearing Away Rapid Maths ELS support materials Speech and Language support / advice Group Circle Time Additional fine motor skills practice Improved accessibility of building Individual support or mentoring

Anger management Pastoral support plan

Reading Eggs Mathletics

**Booster lessons** TA intervention aroups Guided reading within **Dancing Bears** Rapid Reading Sentence Writing Pack Social skills group Visual organiser Socially Speaking Fizzy

Moving and handling tr Individual support or me Social skills training In class support for sup Small group or 1:1 liter Advice from EP / Speci Individual support in cla Write from the start Teach your Monster to Re

YEAR SIX

Curriculum coursework teaching group Booster lessons TA intervention groups In class support from TA Guided reading within lessons Integrated Learning Programme Dancing Bears Bearing Away Apples and Pears Rapid Reading **Rapid Maths** Sentence Writing Pack ELS support materials Social skills group Group Circle Time In class support for supporting behaviour targets, access, safety Socially Speaking Pastoral support plan In class support for supporting behaviour targets, access, safety Small group or 1:1 literacy/ numeracy/ language support Advice from EP / Specialist teacher for SEN Individual support in class during appropriate subjects and at lunch time Physiotherapy programme Writing slopes Pencil grips Improved accessibility of building Fizzy Moving and handling training

Nessy Phonics and Touchtyping

Occupational therapy programme Brain gym Moving and handling training Improved accessibility of building Write from the start Mathletics Speed Up handwriting

### YEAR FIVE

| Booster lessons<br>TA intervention groups<br>Guided reading within lessons<br>Dancing Bears<br>Apples and Pears<br>Sentence Writing Pack<br>Group Circle Time | Curriculum coursework teaching group<br>In class support from TA<br>Integrated Learning Programme<br>Bearing Away<br>Rapid Reading<br>ELS support materials<br>Social skills group |  |  |  |
|---|--|--|--|--|
| In class support for supporting behaviour targets, access, safety   |  |  |  |  |
| Socially Speaking   | Pastoral support plan  |  |  |  |
| In class support for supporting behaviour targets, access, safety   |  |  |  |  |
| Small group or 1:1 literacy/ numeracy/ language support   |  |  |  |  |
| Advice from EP / Specialist tead  |  |  |  |  |
|   | g appropriate subjects and at lunch time   |  |  |  |
| Writing slopes  | Pencil grips Brain gym   |  |  |  |
| Improved accessibility of bui   | Iding Moving and handling training   |  |  |  |
| Fizzy   | Improved accessibility of building   |  |  |  |
| Moving and handling training  | Nessy Phonics and Touch typing   |  |  |  |
| Mathletics Spee   | ed Up handwriting  |  |  |  |

# Tutshill C of E Primary



## Special Educational Need and Disability School Offer

#### All children

Differentiated curriculum planning, activities, delivery and outcome In-class TA support Increased visual aids / modelling etc In-class targeted teacher support. Use of writing frames Visual timetables Structured school and class routines Access to ICT Environmental clues Whole school behaviour policy Whole school reward and sanctions Whole school rules **Circle Time** Lunchtime club PSHE focused work- SEAL Flexible teaching arrangements Staff aware of implications of physical impairment

#### Nurture Room / The Busy Bee Hive

Individual Boxall Profile Assessments and SMARTER target setting. Differentiated curriculum planning, activities, delivery and outcome (Mixed age/ability learning opportunities). Small groups or 1:1 support. Speaking and Listening opportunities (Circle Time, Socially Speaking etc). Opportunities to boost self-esteem and emotional well-being.

Lunchtime Art & Craft groups.

#### RESPONSIBILITIES

Class teachers Adapting and refining the curriculum to respond to strengths and needs of all pupils. Checking on the progress of children and identifying, planning and delivery of any additional support. Contributing to devising personalised learning plans to prioritise and focus on the next steps required for children to improve learning Applying the school's SEN policy

SENCO Mrs V Mackey contact details vmackey@tutshillcofe.gloucs.sch.uk

Coordinating provision for children with SEN and developing the school's SEN policy. Ensuring that parents are

- Involved in supporting their child's learning and access
- Kept informed about the range and level of support offered to their child
- Included in reviewing how their child is doing

#### HEADTEACHER Miss J Lane contact details head@tutshillcofe.gloucs.sch.uk

The day to day management of all aspects of the school, including the provision made for pupils with SEN.

GOVERNOR (SEND) Mrs SJ Gilchrist contact details admin@tutshillcofe.aloucs.sch.uk

YEAR THREE Curriculum coursework teaching group Booster lessons TA intervention groups In class support from TA Guided reading within lessons Integrated Learning Programme Dancing Bears Bearing Away Apples and Pears Rapid Reading Rapid Maths Sentence Writing Pack ELS support materials Group Circle Time Social skills group In class support for supporting behaviour targets, access, safety Socially Speaking Pastoral support plan In class support for supporting behaviour targets, access, safety Small group or 1:1 literacy/ numeracy/ language support Advice from EP / Specialist teacher for SEN Individual support in class during appropriate subjects and at lunch time Writing slopes Brain gym Pencil grips Improved accessibility of building Moving and handling training Improved accessibility of building Fizzv Moving and handling training In class support with focus on supporting speech and language Nessy Phonics Write from the start Mathletics Speed Up handverting

Booster lessons TA intervention aroups Guided reading within Dancing Bears Apples and Pears Sentence Writing Pack

Group Circle Time In class support for s Socially Speaking In class support for sur Small group or 1:1 lite Advice from EP / Spec Individual support in cla Writing slopes

Improved accessibil Fizzy Moving and handling ti

Write from the start

### YEAR TWO

| -             | Curriculum coursework<br>In class support from 7 | 001                   |
|---------------|--|-----------------------|
| 5<br>         | • •  |                       |
| lessons       | Integrated Learning Pr                           | ogramme               |
|               | Bearing Away                                     |                       |
|               | Rapid Maths                                      |                       |
| k             | ELS support materials                            |                       |
|               | Speech and Language                              | support / advice      |
|               | Group Circle Time                                |                       |
|               | Additional fine motor s                          | kills practice        |
|               | Improved accessibility                           |                       |
| raining       | Individual counselling                           | -                     |
| nentoring     | Individual reward syste                          | em                    |
| C C           | Anger management                                 | Pastoral support plan |
| pporting be   | haviour targets, access,                         | safety                |
| racy/ nume    | eracy/language support                           |                       |
| cialist teach |  |                       |
| lass during   | appropriate subjects an                          | d at lunch time       |
| 0             | Speed Up handwriting                             |                       |
| ead           | Reading Eggs                                     | Nessy Phonics         |
|               |  |                       |

### YEAR FOUR

|   | Curriculum coursework            |                      |        |  |  |  |
|---|----------------------------------|----------------------|--------|--|--|--|
| S   | In class support from T          | ass support from TA  |        |  |  |  |
| lessons   | ns Integrated Learning Programme |                      |        |  |  |  |
|   | Bearing Away                     |                      |        |  |  |  |
|   | Rapid Reading                    | Rapid Maths          |        |  |  |  |
| k   | ELS support materials            |                      |        |  |  |  |
|   | Social skills group              |                      |        |  |  |  |
| supporting behaviour targets, access, safety        |                                  |                      |        |  |  |  |
| I   | Pastoral support plan            |                      |        |  |  |  |
| upporting behaviour targets, access, safety         |                                  |                      |        |  |  |  |
| eracy/ numeracy                                     | / language support               |                      |        |  |  |  |
| cialist teacher fo                                  | or SEN                           |                      |        |  |  |  |
| class during appropriate subjects and at lunch time |                                  |                      |        |  |  |  |
| 0   | Pencil grips                     | Brain o              | avm    |  |  |  |
| lity of building                                    | • •                              | handling trainin     | a      |  |  |  |
| ling of local and ling                              | 0                                | cessibility of build | 0      |  |  |  |
| training  | cs and Touch typi                | 0                    |        |  |  |  |
| a anning  |                                  | Speed Up handwr      |        |  |  |  |
|   | Matheties                        |                      | ining. |  |  |  |