

RECEPTION

Enhanced provision (play based)	Guided reading within lessons
Integrated Learning	Dancing Bears
Bearing Away	Number games for recognition.
1-1 TA support	Time to talk group for friendship
ELS support materials	Visual organiser
Specific small group phonics activities.	Group Circle Time
Additional fine motor skills	Improved accessibility of building
Advice from EP / Specialist teachers	Flexible timings.
Social skills group- time to talk	Speech and Language support / advice
Individual reward system	Social skills training
Anger management	Pastoral support plan
Nurture group.	Flexible induction
Writing slopes	Pencil grips
Brain gym	Fizzy
Moving and handling training	
In class support with focus on supporting speech and language	
Small group or 1:1 literacy/ numeracy support /language	
Additional fine motor skills practice	
In class support for supporting access, safety.	
Reading Eggs	
Mathletics	

YEAR ONE

Booster lessons	Curriculum coursework teaching group
TA intervention groups	In class support from TA
Guided reading within lessons	Integrated Learning Programme
Dancing Bears	Bearing Away
Rapid Reading	Rapid Maths
Sentence Writing Pack	ELS support materials
Social skills group	Speech and Language support / advice
Visual organiser	Group Circle Time
Socially Speaking	Additional fine motor skills practice
Fizzy	Improved accessibility of building
Moving and handling training	Individual support or mentoring
Individual reward system	
Social skills training	Anger management
In class support for supporting behaviour targets, access, safety	Pastoral support plan
Small group or 1:1 literacy/ numeracy/ language support	
Advice from EP / Specialist teacher for SEN	
Individual support in class during appropriate subjects and at lunch time	
Teach your Monster to Read	Reading Eggs
	Mathletics

YEAR TWO

Booster lessons	Curriculum coursework teaching group
TA intervention groups	In class support from TA
Guided reading within lessons	Integrated Learning Programme
Dancing Bears	Bearing Away
Rapid Reading	Rapid Maths
Sentence Writing Pack	ELS support materials
Social skills group	Speech and Language support / advice
Visual organiser	Group Circle Time
Socially Speaking	Additional fine motor skills practice
Fizzy	Improved accessibility of building
Moving and handling training	Individual counselling
Individual support or mentoring	Individual reward system
Social skills training	Anger management
In class support for supporting behaviour targets, access, safety	Pastoral support plan
Small group or 1:1 literacy/ numeracy/ language support	
Advice from EP / Specialist teacher for SEN	
Individual support in class during appropriate subjects and at lunch time	
Write from the start	Mathletics
Teach your Monster to Read	Speed Up handwriting
	Reading Eggs
	Nessy Phonics

YEAR SIX

Booster lessons	Curriculum coursework teaching group
TA intervention groups	In class support from TA
Guided reading within lessons	Integrated Learning Programme
Dancing Bears	Bearing Away
Apples and Pears	Rapid Reading
Sentence Writing Pack	Rapid Maths
Group Circle Time	ELS support materials
In class support for supporting behaviour targets, access, safety	Social skills group
Socially Speaking	Pastoral support plan
In class support for supporting behaviour targets, access, safety	
Small group or 1:1 literacy/ numeracy/ language support	
Advice from EP / Specialist teacher for SEN	
Individual support in class during appropriate subjects and at lunch time	
Physiotherapy programme	Occupational therapy programme
Writing slopes	Pencil grips
Improved accessibility of building	Brain gym
Fizzy	Moving and handling training
Moving and handling training	Improved accessibility of building
Nessy Phonics and Touchtyping	Write from the start
	Mathletics
	Speed Up handwriting

Tutshill C of E Primary



Special Educational Need and Disability School Offer

All children
Differentiated curriculum planning, activities, delivery and outcome
In-class targeted teacher support.
Visual timetables
Access to ICT
Environmental clues
Whole school rules
Circle Time
PSHE focused work- SEAL
Staff aware of implications of physical impairment

In-class TA support
Increased visual aids / modelling etc
Use of writing frames
Structured school and class routines
Whole school behaviour policy
Whole school reward and sanctions
Lunchtime club
Flexible teaching arrangements

Nurture Room / The Busy Bee Hive

Individual Boxall Profile Assessments and SMARTER target setting.
Differentiated curriculum planning, activities, delivery and outcome (Mixed age/ability learning opportunities). Small groups or 1:1 support.
Speaking and Listening opportunities (Circle Time, Socially Speaking etc).
Opportunities to boost self-esteem and emotional well-being.
Lunchtime Art & Craft groups.

RESPONSIBILITIES

Class teachers Adapting and refining the curriculum to respond to strengths and needs of all pupils. Checking on the progress of children and identifying, planning and delivery of any additional support. Contributing to devising personalised learning plans to prioritise and focus on the next steps required for children to improve learning. Applying the school's SEN policy.

SENCO Mrs V Mackey contact details vmackey@tutshillcofe.gloucs.sch.uk
Coordinating provision for children with SEN and developing the school's SEN policy.
Ensuring that parents are

- Involved in supporting their child's learning and access
- Kept informed about the range and level of support offered to their child
- Included in reviewing how their child is doing

HEADTEACHER Miss J Lane contact details head@tutshillcofe.gloucs.sch.uk

The day to day management of all aspects of the school, including the provision made for pupils with SEN.

GOVERNOR (SEND) Mrs SJ Gilchrist contact details admin@tutshillcofe.gloucs.sch.uk

YEAR THREE

Booster lessons	Curriculum coursework teaching group
TA intervention groups	In class support from TA
Guided reading within lessons	Integrated Learning Programme
Dancing Bears	Bearing Away
Apples and Pears	Rapid Reading
Sentence Writing Pack	Rapid Maths
Group Circle Time	ELS support materials
In class support for supporting behaviour targets, access, safety	Social skills group
Socially Speaking	Pastoral support plan
In class support for supporting behaviour targets, access, safety	
Small group or 1:1 literacy/ numeracy/ language support	
Advice from EP / Specialist teacher for SEN	
Individual support in class during appropriate subjects and at lunch time	
Writing slopes	Pencil grips
Improved accessibility of building	Brain gym
Fizzy	Moving and handling training
Moving and handling training	Improved accessibility of building
In class support with focus on supporting speech and language	
Nessy Phonics	Write from the start
	Mathletics
	Speed Up handwriting

YEAR FOUR

Booster lessons	Curriculum coursework teaching group
TA intervention groups	In class support from TA
Guided reading within lessons	Integrated Learning Programme
Dancing Bears	Bearing Away
Apples and Pears	Rapid Reading
Sentence Writing Pack	Rapid Maths
Group Circle Time	ELS support materials
In class support for supporting behaviour targets, access, safety	Social skills group
Socially Speaking	Pastoral support plan
In class support for supporting behaviour targets, access, safety	
Small group or 1:1 literacy/ numeracy/ language support	
Advice from EP / Specialist teacher for SEN	
Individual support in class during appropriate subjects and at lunch time	
Writing slopes	Pencil grips
Improved accessibility of building	Brain gym
Fizzy	Moving and handling training
Moving and handling training	Improved accessibility of building
Write from the start	Nessy Phonics and Touch typing
	Mathletics
	Speed Up handwriting