

English - In English we will be reading *The Lost Happy Endings*, written by Carol Ann Duffy where the character Jub has the important job of ensuring all of the Happy Endings of stories are in the right part of the forest when bedtime arrives. She scatters the golden words into the air from a sack. We will be responding to illustrations and reading aloud with book talk. We will be completing visualisation and drawing in descriptive detail. We will be hot seating and asking appropriate questions. We will also be writing in role. In the second autumn term we will be reading *The Orchard* book of Roman Myths and writing our own interpretations. We will then be researching and recording information from the Pompeii disaster which will be linked to our class book *Escape from Pompeii*.

PE - In P.E we will be learning about Tag Rugby with a focus on throwing and catching. We will be learning about spacial awareness and the importance of working as a team to score tries. We will also learn about circuit training and will be researching effective circuits and then setting up our own stations using a range of equipment. We will be taking part in these stations and working within specific time constraints. We will then be measuring our results and seeing the individual fitness improvements.

Computing - In Computing we will be looking into Multimedia and Word processing. We will be evaluating a range of printed and electronic texts, and recognise the key features of effective layouts and designs. We will select and import graphics from digital cameras, graphics packages. We will be organising and presenting information for specific audiences. We will be recognising the difference and the advantages and disadvantages between electronic media and printed media and use the key features when designing our own publications.

Science - In Science we will be looking at Rocks and Soils. We will compare the different kinds of rocks based on their appearance and simple physical properties. We will learn how fossils are formed and investigate where volcanoes are found. Then we will learn about the different classifications of rocks. We will research about volcanoes and then build one, experimenting which ingredients create the biggest volcano. We will then plan and carry out a practical investigation about the permeability of 3 different types of soils and then measure the results. In the second term we will be learning about Light. We will be investigating light sources and which surfaces reflect light best. We will explain what reflection is using mirrors and understand the key facts about the sun.

Maths - In Maths this term we will be revising place value for 3 digit numbers. We will be comparing and ordering numbers up to 1000. We will be solving number and practical problems using a variety of resources to support our learning. We will be adding and subtracting 3 digit numbers mentally and learn to use the column method for addition and subtraction. We will also estimate the answer to a calculation and use the inverse operation to our check answers. We will solve missing number problems, using number facts, place value, and more complex addition and subtraction. We will also be working on our times table knowledge and quick recall of this with particular focus on the 3, 4, 6 and 8 times tables. We will be working on our arithmetic skills every day with weekly tests.

RE - In Religious Education we will be learning about creation with a particular focus on what Christians learn from the creation story. We will explore what people believe and what difference this makes to how they live, so that we can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on our own ideas and ways of living. We will also be learning about our class friend Simran who is a Sikh.

PSCHE - Our PSCH topic this term is Citizenship & British Values. Children will learn about why different rules are needed in different situations and how to take part in making them. We will be discussing human rights and that children have their own special rights set out in the United Nations Declaration of the Rights of the Child. We will look into different responsibilities, rights and duties at home and at school. We will discuss being part of a community and understand that we belong to different groups depending on the lives of people living in other places.

Remarkable Romans!



Topic Work - Our topic for this term focusses on *The Remarkable Romans!* We will be learning about the Romans and the history of Rome. We will be creating our own timeline and seeing when the important events took place. We will understand where in Europe Rome is and how the Romans came to extend their influence and create such a large and influential empire. We will look into the Life in Britain before the Romans and how the arrival of the Roman armies affected the Celtic tribes. We will debate whether to resist or collaborate and what the advantages were to the collaboration. We will also look at Roman Entertainment and Boudicca's Rebellion. We will understand the power and organisation of the Roman army and ask and answer historically relevant questions about why it was so successful.