<u>Science</u> This term we will be finding out about the plants that grow in out local area. Do you know the names of any? We will be planting our own seeds and watching them grow. We will also be investigating floating and sinking, bubble sand forces and friction.

Other Topic Work We will be finding out about our local area, our school and how we travel to school. We will take part in Healthy Eating Week and trying out some new activities as well as finding out more about our food and where it comes from. We will also be trying out some new healthy eating recipes!

<u>English</u>

We will be reading some of my favourite traditional stories this term, including some unusual versions! What is your favourite? You can bring a copy of your favourite into school to share with your friends. We will also be reading some

information books, instructions and recipes. If you have any interesting books about plants at home please bring them in to share with the class. We will be writing our own stories based on some traditional tales, writing instructions, postcards, newspaper reports and also we will be writing a safety guide.

Our phonic work will be based around reading words containing the sounds in phase 5 including words that use those tricky split digraphs! Keep practising! **Mums and Dads can help by:** reading and telling stories together. Practising recognition of sounds from phase 3, 4 and 5 (please ask me for a list if you do not have one) and by sharing non-fiction books to look for facts and for writing information.

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<u>Mathematics</u> This term we will continue to learn addition and subtraction facts to 20 .These will



row?

help us with our Speedy Sums challenge. We will be counting on ten from different 1 and 2 digit numbers as well as counting on in 2's, 5's,10's and even 3's!! We will also learn the names of 3d shapes and some of their properties We will begin simple multiplication and division. PLEASE keep counting back from any number—particularly over tens barriers i.e. 31, 30, 29

Mums and Dads can help by: - asking you to say the number facts that make 20, asking you to add on tens to 1 digit and 2 digit numbers

Asking questions such as - A gardener sows some bean seeds. How many seeds did he plant? Answer: three lots of $5 \ 3 \ x \ 5 = 15$ or five lots of three $5 \ x \ 3 = 15$ The gardener planted 15 seeds in 3 rows. How many seeds in

each