

# Long, Long, Ago ...

**History:** A key focus will be Houses and Homes. We will be looking at life in the past and how it was different from today by learning about how children played, read, dressed and washed many years ago. To link with our science topic, we will look at different materials which were used to make household goods in the past and how they compare with those used today. We will understand and use key phrases related to the past.



**Computing:** In our computing lessons the children will be exploring multi-media and word processing. They will improve on basic computing skills learnt in Year 1 and begin to word process short narrative and non-narrative texts. They will save, print, retrieve and amend their work as well as learning to select from different presentational features.

**PE/ Games:** We will be learning about balance, sequencing and working with a partner in gymnastics, as well as control, actions, gesture and expression when learning to dance like different toys.

**PSCHE:** During the first half term we will be thinking about New Beginnings - belonging to a community and understanding our emotions. We will look at our British Values and how they link with our School Values. We will also be exploring the question "What does private mean?"

After the break we will be thinking about keeping healthy and talking about Bullying and Getting On and Falling Out - thinking about solving conflict and making each other feel good about ourselves.

**RE:** We will be exploring our knowledge, skills and understanding in relation to Islam, namely, key Muslim beliefs about God and how they live. Secondly, we will explore pupils' own questions and ideas about God and the natural world through an exploration of the question: Why does Christmas matter to Christians?

**Music:** Ourselves - Create and respond to vocal sounds and body percussion; notate pitch shape and duration using simple line graphics.

Number - Perform simple rhythms using movement and body percussion. Understand the difference between beat and rhythm.

**Maths:** This term we will be looking more closely at number, sequencing and place value, continuing to develop our knowledge of number facts and counting (including counting in steps of two, three and five from zero, and in tens from any number, forward and backward). Writing addition and subtraction sentences will continue. We will work with money using different coins to equal the same amounts, practically solve simple problems including giving change. The children will work with 2D shapes learning to recognise and describe them using mathematical vocabulary. We will also begin to think about multiplication and how multiplying two numbers can be done in any order.



**Science:** Our science this term will involve investigating materials. We will be thinking about their different uses and properties and how some are natural and some are not. We will be thinking about people who have invented materials that we use every day such as Dunlop and Mackintosh.

We will be developing our investigation and recording skills when we look at which materials are waterproof or absorbent. After half term, we will be thinking about simple forces.

**Literacy:** We look set to be very busy this term!

Starting off with our visitors from the past we will be covering many different areas of learning in our literacy. We will be writing our own recounts, story mapping and inventing using The Jolly Postman, making links with familiar traditional tales and writing letters to different characters from this text. We will be able to write a set of instructions for making fairy cakes and create our own information texts about homes from the past. After half term we will be writing a report about Guy Fawkes in History as well as writing narratives about The Lonely Beast. We will also be starting to learn cursive handwriting, and as well as our phonics lessons we will be having special lessons about the grammar and spelling content applicable to Year Two. Guided reading will continue with a focus on developing comprehension and inference skills.

## Art/ DT

In Art we will be investigating different paint techniques, colour mixing and making observational drawings. We will use our study of the Art of Friedensreich Hundertwasser to help our understanding of line, shape, form and space. In DT, we will be thinking about cooking and nutrition as we look at traditional Christmas foods.

