Maths In Spring 1, we will learning about fractions! We will be using a range of strategies to develop our ability to recognise and show, using diagrams and families of common equivalent fractions. Additionally, we will be counting up and down in hundredths, adding and subtracting fractions with the same denominator and we will be finding unit/non-unit fractions of amounts. To do this, we will be working with our peers to solve practical problems with real-life contexts in order to apply our skills and knowledge. Also, we will be revising our time-telling skills - including reading, writing and converting between analogue and digital 12 and 14 hour clocks.

In Spring 2, we will be learning about decimals! We will be recognising and writing decimal equivalents, finding the effect of dividing a one or two digit number by 10 or 100, rounding decimals with one decimal place to the nearest whole number and comparing numbers with the same number of decimal places.

### **English**

This term, we will be reading "Noah Barleywater Runs Away" By John Boyne (Spring 1) and "The Miraculous Journey of Edward Tulane" By Kate DiCamillo (Spring 2). We will be reading aloud, preparing play scripts, writing newspaper reports, letters, instructions, poetry character descriptions and stories! We will be discussing words and phrases that capture our interest, drawing inferences about characters' feelings, thoughts, motives and actions and predicting what might happen next in these inspirational novels! Additionally, we will be writing newspaper reports and persuasive pieces to persuade others to visit Chepstow!

### Geography

In Geography this term, we will be locating Chepstow on a map and naming/locating countries and cities of the United Kingdom. Additionally, we will be naming and locating geographical regions using atlases and Google Maps. We will be identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers). We will be taking part in a land study to identify land-use patterns, and understand how some of these aspects have changed over time. As we research our local area, we will be creating an information leaflet about coming to Chepstow!

### Art/ Design Technology

In Art, we will be studying the landscape of Chepstow and taking inspiration from other artists to create beautiful landscape paintings. In DT, we will be constructing our own bridges – taking inspiration from The Severn Bridge and Chepstow's very own bridge!

Music

In music, we will be learning, rehearsing and performing compositions as a group. As we do this, we will be exploring and comparing layers of musical structure and developing our understanding of melodies.

## Changing Chepstow



### Science

In Spring 1, our topic will be 'Sound'. We will be identifying how sounds are made, finding patterns between the volume of sound and the strength of the vibrations that produced it and the pitch of a sound and features of the object that produced it. In Spring 2, our topic will be 'Electricity'. We will making simple circuits and learning about insulators and conductors!

### PE - Football/Dodgeball and Cricket

We will be learning to apply and develop a broader range of skills, learning how to use them in different ways. Also, we will be developing our ability to communicate, collaborate and compete with each other. In addition to this, we will develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

Remember to have your PE kit and water bottle in everyday - just in case!

# We will be also be learning...

**RE**: We will be learning about 'Aspects of Islam' - the key beliefs and practices. Towards the end of the term we will be looking at aspects of the Easter story.

**PSHE**: We will look at the 'Good to be me' and 'Going for Goals' topics, exploring what we like about ourselves and our dreams and aims.

French: We will be learning to name body parts and be able to use adjectives.

### Computing

In Computing this term will be focussing on programming. We will be developing our understanding of using commands in a sequence to achieve a specific outcome, creating, testing and debugging programmes.

Additionally, we will be focussing on digital

Additionally, we will be focussing on digital imagery and using cameras and recordings. We will be using the LearnPads throughout different areas of learning. For example, using the internet to research or using them for word processing.