

**Maths** This term, we will continue to develop our multiplication and division skills. We will be learning more about factor pairs, developing our written multiplication and division skills and then apply our skills to solving problems involving multiplying and adding. We will also learn about fractions! We will be using a range of strategies to develop our ability to recognise and show, using diagrams and families of common equivalent fractions. Additionally, we will be counting up and down in hundredths, adding and subtracting fractions with the same denominator and we will be finding unit/non-unit fractions of amounts. To do this, we will be working with our peers to solve practical problems with real-life contexts in order to apply our skills and knowledge. We will then move on to learning about decimals! We will be recognising and writing decimal equivalents, finding the effect of dividing a one or two digit number by 10 or 100, rounding decimals with one decimal place to the nearest whole number and comparing numbers with the same number of decimal places.

### English

This term, we will be reading "Charlotte's Web" By E.B. White and next term we will be reading "The Ice Palace" By Robert Swindells. We will be reading aloud, writing diary entries, letters, poetry, setting and character descriptions and stories! We will be working hard on the planning, drafting, editing and publishing process. We will be discussing words and phrases that capture our interest, drawing inferences about characters' feelings, thoughts, motives and actions and predicting what might happen next in these inspirational novels! Additionally, we will be researching and writing information texts such as non-chronological reports based on our Weather topic.

### TOPIC (Geography)

Our topic for this term we will be locating continents, countries and main capital cities in Europe. We will be naming and locating geographical regions, identifying human and physical characteristics. We will focus on identifying land-use patterns and understand how some of these aspects have changed over time, from weather damage for instance. We will be exploring extreme weather and climates; understanding the weather forecast and identifying and describing weather. We will also be describing and understanding key aspects of physical geography in the context of what is under the Earth's surface, volcanoes, earthquakes, tsunamis and tornadoes!

### Art/ Design Technology

In DT, we will be designing, creating, testing and evaluating our very own kites!  
In Art, we will be using painting and printing skills to create a piece of art to celebrate our Seasons.

### Music

In music, we will be learning, rehearsing and performing compositions as a group. As we do this, we will be exploring and comparing layers of musical structure and developing our understanding of melodies.

### PE - Ball Skills (Spring 1) and Cricket (Spring 2)

We will be learning to apply and develop a broader range of skills, learning how to use them in different ways. Also, we will be developing our ability to communicate, collaborate and compete with each other. In addition to this, we will develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

**PE will be on Mondays and Wednesdays but remember to have your PE kit in everyday - just in case!**

### Science

In Science this term, we will be learning more about the human body, including digestive system parts and functions as well as the types and functions human teeth. We will also be focussing on living things, food chains, animals and habitats. We will be exploring classification and using keys identifying vertebrates, by observing their similarities and differences.

### Computing

In Computing this term will be focussing on programming. We will be developing our understanding of using commands in a sequence to achieve a specific outcome, creating, testing and debugging programmes.

Additionally, we will be focussing on digital imagery and using cameras and recordings. We will be using the LearnPads throughout different areas of learning. For example, using the internet to research or using them for word processing.



### We will be also be learning...

**RE:** We will be learning about Christianity. We will be focussing on the Trinity; describing how Christians show their beliefs about God, the Trinity, in worship (in baptism and prayer, for example) and in the way they live.

**PSHE:** We will look at the 'Good to be me' and 'Going for Goals' topics, exploring what we like about ourselves and our dreams and aims.

**French:** We will be learning to name body parts and talk about the weather and be able to use adjectives.