

Early Years Foundation Stage, Year Reception.

Early Years Foundation Stage, EYFS.

The primary purpose of the EYFS profile is to provide a reliable, valid and accurate assessment of individual children at the end of the EYFS. It is based on ongoing observation and assessment in three prime and four specific areas of learning and the three characteristics of effective learning.

Prime areas: Communication and language, physical development and personal, social and emotional development.

Specific areas: Literacy, mathematics, understanding the world and expressive arts and design.

Characteristics of effective learning: Playing and exploring, active learning and creating and thinking critically.

A good level of development measure is defined as a child achieving at least the expected level in the early learning goals in the Prime areas of learning (personal, social and emotional development; physical development and communication and language) and the early learning goals in the two specific areas of literacy and mathematics.

Good level of development			
	2014	2015	2016
School	70	76	71.9
National	60.4	66.3	66.9

Phonics

The phonics screening check is designed to confirm whether pupils have learnt phonic decoding to an appropriate standard. It will identify pupils who need extra help to improve their decoding skills.

The check consists of 20 real words and 20 pseudo words that a pupil reads aloud to the teacher.

Phonics

- 28/30 children passed.
- School Pass rate 93%

Key Stage 1

From 2016, KS1 national curriculum test outcomes will no longer be reported using levels. [Scaled scores](#) will be used instead.

A new set of KS1 national curriculum tests replaces the previous tests and tasks. The new tests consist of:

- English reading Paper 1: combined reading prompt and answer booklet
- English reading Paper 2: reading booklet and reading answer booklet
- English grammar, punctuation and spelling Paper 1: spelling
- English grammar, punctuation and spelling Paper 2: questions
- mathematics Paper 1: arithmetic
- mathematics Paper 2: reasoning

There is no longer a test for English writing. It is teacher assessed.

Following the removal of teacher assessment levels, interim teacher assessment frameworks have been provided to support teachers in making robust and accurate judgements for pupils at the end of KS1 in 2016.

Children are now assessed against end of key stage objectives stating whether they are working towards, working at or working at greater depth within the expected standard.

As this is the first year there is no historical data available.

KS1 tests are taken throughout May. Children will sit the test in groups or even as a whole class. Children may not even know they are taking the tests. They are marked internally and teacher assessment is recorded and submitted to the Department for Education, DfE.

Reading

Working at or above the expected standard: National 74% **Tushill School 87%**

Reading	Working towards, WTS	Local Authority	National	Working at expected standard, EXS	Local Authority	National	Exceeding the expected standard, EXS +	LA Local Authority	National
%	13	26.9	19	40	50.3	50	47	22.8	24

Writing

Working at or above the expected standard: National 65% **Tutshill School 56%**

Writing	Working towards, WTS	Local Authority	National	Working at expected standard, EXS	Local Authority	National	Exceeding the expected standard, EXS +	Local Authority	National
%	43	3	27	46	50	52	10	12	13

Maths

Working at or above the expected standard National 73% **Tutshill School 87%**

Maths	Working towards, WTS	Local Authority	National	Working at expected standard, EXS	Local Authority	National	Working within Greater Depth of the Expected standard, GDS	Local Authority	National
%	27	27	21	36	50.3	55	37	22.8	18

Key Stage 2

KS2 tests are administered in May. Every school in the country will administer at the same time. Maths, reading, spelling and punctuation are marked externally.

READING

Test outcome.

Working at or above expected standard: NATIONAL 66% **Tutshill School 72.4%**

Reading	Working towards, WTS	Local Authority	Working at expected standard, EXS	Local Authority
%	27.6	30.5	72.4	69.5

Writing Teachers Assessment (TA)

(Teachers are required to assess the children's writing taking into consideration a range of writing in a range of subjects. The school reports this to the DfE.)

Working at or above the expected outcome: NATIONAL 74% **Tutshill School 72.3%**

Tutshill School was externally moderated and the school judgements agreed

Writing	Pre key stage	LA Local Authority	Working towards, WTS	LA Local Authority	Working at expected standard, EXS	Local Authority	Working within Greater Depth of the Expected standard, GDS	Local Authority
%	6.9	3.6	27.6	30.2	55.1	56.1	17.2	13.4

Maths

TEST OUTCOME

Working at or above the expected outcome: NATIONAL 70% **Tutshill School 86 %**

Maths	Working towards, WTS	Local Authority	Working at expected standard, EXS	Local Authority
%	24.1	30.2	75.9	69.8