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| **Safety, Health and Environment (SHE) Guidance** |
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| **Primary School**  **Risk Assessment** |
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| Purpose – The aim of this risk assessment is to implement protective measures to prevent COVID-19 or reduce the spread of the infection if there is a positive case, both in the school and transmission to the wider community. |

Considerations in producing this risk assessment has been given to:

* <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>
* <https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak>
* <https://www.gov.uk/guidance/maintaining-records-of-staff-customers-and-visitors-to-support-nhs-test-and-trace>



As part of planning for full return in the autumn term, it is a legal requirement that schools revisit and update their risk assessments, to consider the additional risks and control measures to enable a return to full capacity.

This risk assessment is active from January 2022

**As a school, we have noticed that adults that have tested positive are showing other symptoms such as extreme tiredness, headaches and aches in the body.**

**Whilst not official symptoms as advised by the NHS, the most common reported symptoms in children are sickness, diarrhoea, abdominal cramps and headaches.**

[**https://www.bmj.com/content/bmj/370/bmj.m3484.full.pdf**](https://www.bmj.com/content/bmj/370/bmj.m3484.full.pdf)

In all education, childcare and social care settings, preventing the spread of coronavirus involves dealing with direct transmission (for instance, when in close contact with those sneezing and coughing) and indirect transmission (via touching contaminated surfaces). A range of approaches and actions should be employed to do this. These can be seen as a hierarchy of controls that, when implemented, creates an inherently safer system, where the risk of transmission of infection is substantially reduced. These include:

* minimising contact with individuals who are required to self-isolate or who are unwell by ensuring that those who have coronavirus symptoms, or who have someone in their household who does, do not attend childcare settings, schools or colleges
* where recommended, the use of face coverings in schools
* cleaning hands more often than usual - wash hands thoroughly for 20 seconds with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered
* ensuring good respiratory hygiene by promoting the ‘catch it, bin it, kill it’ approach
* cleaning frequently touched surfaces often using standard products, such as detergents and bleach
* maintain social distancing wherever possible
* always keeping occupied spaces ventilated
* where necessary, wear appropriate personal protective equipment PPE

Vulnerable groups: Where schools apply the measures in this risk assessment, the risk s to all staff will be mitigated significantly, including those who are extremely clinically vulnerable and clinically vulnerable. Some people with particular characteristics may be at comparatively increased risk from COVID-19 (due to age, deprivation, ethnicity, etc). An individual risk assessment has been completed where necessary. Staff and pupils who are clinically extremely vulnerable are advised to shield by staying at home.

Policies and Procedures.

The following policies have been updated to reflect changes brought about by COVID-19:

* Safeguarding
* Behaviour
* Curriculum
* Special Educational Needs
* Visitors to School

Copies of the policies can be found on the school website or hard copies are available on request.

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| **Risk Assessment for Tutshill C of E Primary School** |

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| **Who is at risk?** | **What are you already doing?** | **Is enough to manage the risks?** | **What further action is necessary?** | **Action by whom?** | **Action by when?** | **Done** |
| Employees  Pupils Young People  Families  Contractors  Visitors  Members of the public | * Refer to GCC COVID Response Checklist and public health advice on testing, self-isolation and managing confirmed cases of COVID-19. * Regular communications that persons are not to come into school if they have symptoms, have had a positive test result or other reasons requiring them to stay at home due to the risk of them passing on COVID-19 (e.g. they are required to quarantine). * If anyone in your school develops COVID-19 symptoms they will be sent home. * An unwell child awaiting collection will be isolated in a suitable room with or without adult supervision (depending on age and needs of the child). * Staff caring for a child awaiting collection to keep a distance of 2 metres. * PPE to be worn by staff caring for the child, including:   + a face mask worn if a distance of 2 metres cannot be maintained.   + if contact is necessary, then gloves, an apron and a face mask should be worn   + eye protection where there is a risk of fluids entering the eye, for example, from coughing, spitting or vomiting. * Staff to wash their hands after caring for a child with symptoms. * All areas where a person with symptoms has been to be cleaned after they have left. * Follow threshold guidance in school outbreak management plan for reporting and managing an outbreak. * School has sufficient supplies of PPE, face coverings, cleaning materials and hand washing/sanitising liquids. * Update staff, pupils, stakeholders and visitors on changes in practice – covid safe measures. * If a parent/carer insists on a pupil attending your school with symptoms, Headteacher may refuse the pupil if, in their reasonable judgement, it is necessary to protect other pupils and staff from possible infection with COVID-19. * Staff should continue to test twice weekly at home, with lateral flow device (LFD) test kits, 3-4 days apart. Testing remains voluntary but is strongly encouraged | Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y | Increase the use of home testing by staff (primaries)  Consult with the local PHE team to discuss what support secondary schools need to do this.  Consider reintroducing face coverings and bubbles temporarily  Attendance restriction will only be recommended by the government as a last resort. | JL  JL and SC- letters to parents | Return to school  ongoing | September 21 |

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| **Activity: Contact with individuals who are unwell/displaying COVID-19 symptoms** | | | | |
| **Hazards** | **Who is at risk?** | **What are you already doing?** | **Risks adequately controlled? Y/N** | **Comments/ Action Taken** |
| Transmission of COVID-19 | Staff  Pupils  Visitors  Contractors | * Minimise contact with individuals who are unwell by ensuring that those who have [coronavirus (COVID-19) symptoms](https://www.gov.uk/guidance/nhs-test-and-trace-how-it-works#people-who-develop-symptoms-of-coronavirus), do not attend school. * Persons with symptoms must self-isolate for 10 days and arrange to have a test, PCR Other members of their household (including any siblings) should self-isolate starting from the day the individual’s symptoms started and the next 10 full days. * Symptomatic persons awaiting collection to be moved to first aid room to isolate. If room not available, person to be moved to an area at least 2m away from other people. * Symptomatic persons to use staff toilet in main corridor if required. Toilet to be taken out of use until deep clean. * PPE to be worn by staff members if caring for child with symptoms and 2m distance cannot be maintained. * Everyone must wash hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell. * The area around the person with symptoms must be cleaned and disinfected after they have left to reduce the risk of passing the infection to other people. See [COVID-19: cleaning of non-healthcare settings guidance.](https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings) * Staff who have opted in to the Lateral Flow Device Testing to complete tests twice weekly and inform NHS and school of result * . | Y  Y  Y  Y  Y  Y  Y  Y  Y | * Anyone in school who becomes unwell with a new, continuous cough, high temperature or has a loss of, or change in their normal sense of taste or smell to be sent home and advised to follow ‘[stay at home: guidance for households with possible or confirmed coronavirus infection’](https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance), which sets out that they should self-isolate for at least 10 days and should [arrange to have a test](https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested) to see if they have coronavirus (COVID-19). * From 16 August, you may not be required to self-isolate if you are notified that you are a contact of someone who has tested positive for COVID-19, for example if you are fully vaccinated. There is further information on [when you may not be required to self-isolate later in this guidance](https://www.gov.uk/government/publications/guidance-for-contacts-of-people-with-possible-or-confirmed-coronavirus-covid-19-infection-who-do-not-live-with-the-person/guidance-for-contacts-of-people-with-possible-or-confirmed-coronavirus-covid-19-infection-who-do-not-live-with-the-person" \l "exempt). * Unwell children will be sent home as is normal procedure and those with sickness and diarrhoea will be asked to stay away from school for at least 48 hours since last bout of sickness/diarrhoea. * If they have tested positive whilst not experiencing symptoms but develop symptoms during the isolation period, they should restart the 10-day isolation period from the day they develop symptoms. * Child will have temperature taken with non-contact infrared thermometer to confirm temperature before contacting parents. * Other members of household (including siblings) to self-isolate for ten days from when the symptomatic person first had symptoms. [How long to self-isolate - Coronavirus (COVID-19) - NHS (www.nhs.uk)](https://www.nhs.uk/conditions/coronavirus-covid-19/self-isolation-and-treatment/how-long-to-self-isolate/) * Open window in first aid room for ventilation. * First aid room not to be used until deep clean taken place. * Cleaners to be advised if symptoms detected in school so that deep clean of area can take place and appropriate PPE to be worn * Appropriate PPE available in office and first aid room. * Staff who have helped someone with symptoms and pupils who have been in close contact with someone with symptoms do not need to go home to self-isolate unless they develop symptoms themselves (in which case they should arrange a test) or if the symptomatic person subsequently tests positive or they have been requested to do so by NHS Test and Trace. * Staff who have helped someone with symptoms to monitor themselves for symptoms of possible COVID-19 over the following 10days. * Should you have been in contact with a person tested positive, you are to take an LFT for 7 days.   From 14 December 2021, adults who are fully vaccinated and all children and young people aged between 5 and 18 years and 6 months identified as a contact of someone with COVID-19 are strongly advised to take a LFD test every day for 7 days and continue to attend their setting as normal, unless they have a positive test result.  Daily testing of close contacts applies to all contacts who are:  fully vaccinated adults – people who have had 2 doses of an approved vaccine  all children and young people aged 5 to 18 years and 6 months, regardless of their vaccination status  people who are not able to get vaccinated for medical reasons  people taking part, or have taken part, in an approved clinical trial for a COVID-19 vaccine  Children under 5 years are exempt from self-isolation and do not need to take part in daily testing of close contacts  [When to self-isolate and what to do - Coronavirus (COVID-19) - NHS (www.nhs.uk)](https://www.nhs.uk/conditions/coronavirus-covid-19/self-isolation-and-treatment/when-to-self-isolate-and-what-to-do/) |

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| **Activity: Social Distancing** | | | | |
| **Hazards** | **Who is at risk?** | **What are you already doing?** | **Risks adequately controlled? Y/N** | **Comments/ Action taken** |
| Transmission of COVID-19 through contact with individuals | Staff  Pupils  Visitors  Contractors | * Minimise contact with individuals who are unwell by ensuring those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school * Parents and pupils encouraged to walk or cycle to school where possible. * Visual aids are used to display social distancing * Staggered lunchtimes * Enhanced cleaning activities * Children attending before/ after school club to be released to club/teacher through external hall doors. * Children to use toilets one at a time and only toilets allocated to their bubble. * Visitors/contractors only allowed on site with arranged appointment. * Pupils are given regular reminders of why social distancing is important. * Staff to keep 2m from other adults as much as possible. * Staff to avoid close face to face contact and minimise time spent within 1m of anyone. * Staff providing close hands-on contact with pupils need to increase their level of self-protection, such as minimising close contact and having more frequent hand-washing and regular cleaning of surfaces. * Assemblies/ Worship can only take place in individual groups. * Pupils, staff and visitors to remove face coverings at school and wash hands immediately on arrival. * Staff sharing rooms eg. PPA/ lunchtimes to ensure they do not face each other. * Screens are available for use where not possible to follow as above. | Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y | * Regular communications with stakeholders to remind of symptoms and advise of actions to be taken * Groups to enter and exit through external doors where possible to minimise circulation in corridors. * Doors to be propped open where possible (excluding fire doors) to minimise surface touching. * Use a simple ‘no touching’ approach for younger children to understand the need to maintain distance. * Older children to be encouraged to keep their distance within bubbles. * Teachers to allow children to use toilet one at a time. * Staff to ensure office is aware of any pre-arranged visitors. * Office Manager to contact contractors weekly in advance of visit asking to complete visitor information checklist * Individual risk assessments in place where required. * Headteacher regularly speaks to staff to identify any concerns and will seek to eradicate these. |

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| **Activity: PPE** | | | | |
| **Hazards** | **Who is at risk?** | **What are you already doing?** | **Risks adequately controlled? Y/N** | **Comments/ Action taken** |
| Transmission of COVID-19 through contact with individuals | Staff  Pupils  Visitors  Contractors | * The majority of staff in education settings will not require PPE beyond what they would normally need for their work. * PPE is only needed in a very small number of cases including: * *Where an individual child or young person becomes ill with coronavirus (COVID-19) symptoms while at school, and only then if a 2 metre distance cannot be maintained* * *Where a child or young person already has routine intimate care needs that involves the use of PPE, in which case the same PPE should continue to be used.* * PPE for protection against COVID-19 will include*:* * *Fluid-resistant surgical face masks (Type IIR)* * *Disposable gloves* * *Disposable plastic aprons* * *Eye protection (for example a face visor or goggles)* * Face coverings to be worn by staff or visitors (unless exempt), outside classrooms and when moving around the premises. * A supply of face coverings will be available for anybody that does not have one due to having forgotten it or it has become soiled or unsafe. * Hands to be cleaned before and after removing or putting on a face covering * Face coverings placed in a sealable plastic bag between use. * Face visors or shields only used after assessing the specific situation in addition to a face covering and not to be worn as an alternative to face coverings | Y  Y  Y  Y  Y  Y  Y  Y | * PPE as described is available in the first aid room. * Supplies of PPE regularly checked by Office Manager * Staff and visitors will be expected to provide their own face covering. Should staff need face masks, these can be found in the medical room. * Health advice continues to be that children in primary schools should not be asked to wear face coverings * There are always LFT available for staff * In case of emergency, the school has an amount of PCR tests.   Face coverings do not need to be worn when outdoors. –DFE guidance Jan 2022   * Hand washing facilities/ sanitiser available in all areas of the school * Staff have been informed at staff meeting |

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| **Activity: Response to Infection** | | | | |
| **Hazards** | **Who is at risk?** | **What are you already doing?** | **Risks adequately controlled? Y/N** | **Comments/ Action Taken** |
| Transmission of COVID-19 | Staff  Pupils  Visitors  Contractors | * School to ensure understanding of the NHS Test and Trace process and how to contact their [local Public Health England health protection team](https://www.gov.uk/guidance/contacts-phe-health-protection-teams#avon-gloucestershire-and-wiltshire-hpt). * School must ensure that staff members and parents/carers understand that they will need to be ready and willing to:   • [book a test](https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested) if they or their child are displaying symptoms. Staff and pupils must not come into the school if they have symptoms and must be sent home to self-isolate if they develop them in school. All children can be tested, including children under 5, but children aged 11 and under will need to be helped by their parents/carers if using a home testing kit  • provide details of anyone they or their child have been in close contact with if they were to test positive for coronavirus (COVID-19) or if asked by NHS Test and Trace.   * Anyone who displays symptoms of coronavirus (COVID-19) can and should get a test. Tests can be booked online through the NHS [testing and tracing for coronavirus](https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/) website, or ordered by telephone via NHS 119 for those without access to the internet. * Children and staff displaying symptoms will be told to take a PCR and not able to return until this is negative. * If positive, staff member to isolate and follow the correct isolation person for vaccinated status. * Children to isolate for the correct isolation period * Staff and pupils with a positive LFD test result should self-isolate in line with the stay at home guidance for households with possible or confirmed coronavirus (COVID-19) infection. | Y  Y  Y  Y  Y  Y | * Ask parents and staff to inform them immediately of the results of a test and follow this guidance.   1. If someone tests negative, if they feel well and no longer have symptoms similar to coronavirus (COVID-19), they can stop self-isolating. They could still have another virus, such as a cold or flu – in which case it is still best to avoid contact with other people until they are better. Other members of their household can stop self-isolating.   * 2. If someone tests positive, they should follow the [guidance for households with possible or confirmed coronavirus (COVID-19) infection](https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance) and must continue to self-isolate for at least 10 days from the onset of their symptoms and then return to school only if they do not have symptoms other than cough or loss of sense of smell/taste. This is because a cough or anosmia can last for several weeks once the infection has gone. The 10-day period starts from the day when they first became ill. If they still have a high temperature, they should keep self-isolating until their temperature returns to normal. * Parents asked to email school office to advise of test results. Emails are checked at weekends and during school holidays and acted upon as appropriate. * Parents are able to keep siblings at home should this prevent the risk of transmission. This is confirmed absence. * https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection * [When to self-isolate and what to do - Coronavirus (COVID-19) - NHS (www.nhs.uk)](https://www.nhs.uk/conditions/coronavirus-covid-19/self-isolation-and-treatment/when-to-self-isolate-and-what-to-do/) * As on Monday 17th January 2022, isolation can be reduced further with a negative LFT on day 5 and 6 and least 24 hours apart. As soon as 2 consecutive negative results recorded you can leave isolation. |

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| Activity: **General circulation in building and access and egress** | | | | |
| **Hazards** | **Who is at risk?** | **What are you already doing?** | **Risks adequately controlled? Y/N** | **Comments/ Action taken** |
| Transmission of COVID-19 through contact with individuals | Staff  Pupils  Visitors  Contractors | * Minimise contact with individuals who are unwell by ensuring those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school * Entry points to school controlled with access to site only permitted for children at bubble entry and exit times. * COVID-19 posters/signage displayed – reminding of social distancing and not to congregate * Staggered lunchtimes * Enhanced cleaning activities * Children attending before/ after school club to be released to club/teacher through external hall doors. * Visitors/contractors only allowed on site with arranged appointment. * Keep left system in operation in corridors with chalk markings for signage where possible. * Clean hands thoroughly more often than usual to include arrival at school, before/after break and before/after lunchtime and before departing from school. * Ensure good respiratory hygiene by promoting the ‘catch it, bin it, kill it’ approach * Hand sanitiser available at all entry/exit points. * Review emergency and evacuation procedures | Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y | * Regular communications with stakeholders to remind of symptoms and advise of actions to be taken * Groups to enter and exit through external doors where possible to minimise circulation in corridors. * Year 6 to enter through external door opposite classroom. Year 5 to enter through practical space external door. All other classes have separate external doors to minimise possibility of mixing. * Doors to be propped open where possible (excluding fire doors) to minimise surface touching. * Windows and doors to be opened before school, at break times and at lunch times. Doors can be closed in cold temperatures during lesson time. Windows to remain open for ventilation. * Zones created in playground for children to remain in consistent groups. * Staff to ensure that children are washing their hands at the designated times and that they are completing this thoroughly. * Teachers to allow children to use toilet one at a time. * Staff to ensure office is aware of any pre-arranged visitors. Confirmation email to be sent to visitor 48 hours in advance of visit advising of symptoms and not to attend if symptoms displayed. * OM to contact contractors 48 hours in advance of visit advising of symptoms and not to attend if symptoms displayed. * Emergency and evacuation procedures to be tested termly. See Appendix 1 for evacuation plan. |

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| Activity: **Transport Operations & Traffic Management** | | | | |
| **Hazards** | **Who is at risk?** | **What are you already doing?** | **Risks adequately controlled? Y/N** | **Comments/ Action taken** |
| Transmission of COVID-19 through contact with individuals | Staff  Pupils  Visitors | * Use of hand sanitiser upon boarding and/or disembarking. | Y  Y  Y  Y | * School Crossing Patrol has social distancing markings on pavement. Parents/Children advised where to wait until safe to cross. * The Local Authority and Highways have attended the site and stated no further action needs to be taken, measures in place are satisfactory. * Any trips planned to take place will have detailed separate risk assessment by visit leaders. * Risk assessment required from coach companies to ensure vehicles cleaned between each journey. |

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| Activity: **Use of Playground & Play Equipment** | | | | |
| **Hazards** | **Who is at risk?** | **What are you already doing?** | **Risks adequately controlled? Y/N** | **Comments/ Action taken** |
| Risk of transmission of COVID-19 through touch surfaces | Pupils  Staff | * Children to wash hands before going out for break and lunch play and on return to class. * Ensure good respiratory hygiene by promoting the ‘catch it, bin it, kill it’ approach * Children to wash hands before and after using outdoor play equipment and to be reminded not to touch their face (mouth or eyes) when using the equipment. | Y  Y  Y  Y | * Children asked to wash hands before/after leaving classroom for breaks. * Handwashing posters displayed at all sinks. * Separate bins provided for tissue waste to be used. * Timetable for outdoor play equipment shared with all staff. |

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| Activity: **Caretaking / Site and Grounds maintenance** | | | | |
| **Hazards** | **Who is at risk?** | **What are you already doing?** | **Risks adequately controlled? Y/N** | **Comments/ Action Taken** |
| Transmission of COVID-19 | Staff  Pupils  Visitors  Contractors | * Ensure all health and safety compliance checks have been undertaken. * Caretaker to open windows/doors where possible to allow free flow of air and reduce touch points * Outdoor learning to take place where possible: timetable to prevent mixing of groups and staff. * Outdoor areas split into Zones | Y  Y  Y  Y | * Routine maintenance schedules take place as normal. * Caretaker to fully open school site every day. * Caretaker to undertake daily checks of forest schools/field to check for debris/rubbish and remove to ensure safe learning area. |

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| Activity: **Contractors on site** | | | | |
| **Hazards** | **Who is at risk?** | **What are you already doing?** | **Risks adequately controlled? Y/N** | **Comments/ Action Taken** |
| Transmission of COVID-19 | Staff  Pupils  Visitors | * Contractors only allowed on site with prior appointment. * Contractors to be directed to hand washing facilities or hand sanitiser on arrival before commencing works. | Y  Y  Y | * OM to contact weekly in advance prior to arrival to ask if displaying symptoms and remind not attend should symptoms be displayed. * Contractors to complete visitor information form prior to arrival. * Hand sanitiser available in main Reception. Hand washing facilities in first aid room available for use. |

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| Activity: **Cleaning activities - In-House cleaners** | | | | |
| **Hazards** | **Who is at risk?** | **What are you already doing?** | **Risks adequately controlled? Y/N** | **Comments/ Action Taken** |
| Transmission of COVID-19 due to inadequate cleaning | Staff  Pupils  Visitors  Contractors | * Frequently touched surfaces being cleaned more often than normal * Cleaning schedule issued to all cleaners * Cleaning materials available for use in all classrooms. * Running water, soap and blue rolls available in all classrooms. * Hand sanitiser available at all entry/exit points and in all classrooms. * Ensure sufficient supplies of PPE including cleaning materials/ hand washing/ sanitising liquids that meet DfE/PHE requirements * Thorough cleaning of rooms at the end of the day. | Y  Y  Y  Y  Y  Y  Y | * Additional cleaning to take place throughout the day. * Staff to be responsible for cleaning shared resources where necessary. * Staff responsible for cleaning own laptops/PCs. Cleaning wipes provided. * Mid-point cleaning to take place by Lunchtime supervisors in classroom areas. * CB to clean taps/sinks/toilet seats/handles for all toilets at start of shift. KB to clean taps/sinks/ toilet seats/handles for all toilets at end of shift. * Cleaners working to list of daily and weekly tasks. * In case of staff absence, tasks to be re-allocated to remaining staff. * See [COVID-19: cleaning of non-healthcare settings guidance.](https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings) |

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| Activity: **Kitchen operations/ catering** | | | | |
| **Hazards** | **Who is at risk?** | **What are you already doing?** | **Risks adequately controlled? Y/N** | **Comments/ Action Taken** |
| Transmission of COVID-19 | Pupils  Staff  Caterlink staff | * Communication with Caterlink to prepare support plans for full opening * Caterlink comply with guidance for food businesses on COVID-19. * Staggered lunchtimes in operation. | Y  Y  Y  Y  Y | * Caterlink provide individual risk assessment for their staff. * Caterlink to provide risk assessment for kitchen use. * Lunchtime timetable to be followed and children to enter and exit hall through agreed doors to minimise mixing |

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| Activity: **Medical Matters and Infection Control** | | | |  |
| **Hazards** | **Who is at risk?** | **What are you already doing?** | **Risks adequately controlled? Y/N** | **Comments/ Action Taken** |
| Risk of transmission of COVID-19 through contact with individuals | Staff  Pupils  Visitors  Contractors | * Ensure pupils/staff and other adults do not come into school if they have coronavirus symptoms or have tested positive in the last 10 days. * Persons with symptoms must self-isolate for 10 days and arrange to have a test. * Symptomatic persons awaiting collection to be moved to first aid room to isolate. If room not available, person to be moved to an area at least 2m away from other people. * Symptomatic persons to use staff toilet in main corridor if required. Toilet to be taken out of use until deep clean. * PPE to be worn by staff members if caring for child with symptoms and 2m distance cannot be maintained. * Everyone must wash hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell. * Engage with NHS Test and Trace Process * Manage confirmed cases of coronavirus within the school community * Contain any outbreak by following local health protection team advice * Ensure school has sufficient supplies of PPE including cleaning materials and hand washing/ sanitising liquids that meet DfE/ PHE requirements. * Pupils to clean their hands when they arrive at school, when they return from breaks and before and after eating and before they depart at the end of the day. * Staff help is available for pupils who have trouble cleaning their hands independently. Staff to wash hands immediately after help given. * Use resources such as “e-bug” to teach effective hand hygiene. * Adults and pupils encouraged not to touch their mouth, eyes and nose. * Staff will not require PPE beyond what is normally needed for their work. PPE is only needed in certain situations including: * *Where an individual child or young person becomes ill with coronavirus symptoms and only then if a distance of 2 metres cannot be maintained* * *Where a child or young person already has routine intimate care needs that involve the use of PPE.* * Staff providing first aid to pupils will not be expected to maintain 2 metres distancing. * Staff to complete LFD testing on days agreed and report results if opted in to process. * All staff administering First Aid have appropriate up to date training | Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y | * Anyone in school who becomes unwell with a new, continuous cough, high temperature or has a loss of, or change in their normal sense of taste or smell to be sent home and advised to follow ‘[stay at home: guidance for households with possible or confirmed coronavirus infection’.](https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection) * Child will have temperature taken with non-contact infrared thermometer to confirm temperature before contacting parents. * Open window in first aid room for ventilation. * First aid room not to be used until deep clean taken place. * Cleaners to be advised if symptoms detected in school so that deep clean of area can take place and appropriate PPE to be worn * Appropriate PPE available in first aid room. * Staff who have helped someone with symptoms and pupils who have been in close contact with someone with symptoms do not need to self-isolate unless they develop symptoms themselves. * Staff who have helped someone with symptoms to monitor themselves for symptoms of possible COVID-19 over the following 10 days. * If symptoms displayed, a PCR test must be booked. All children including those under 5 are able to access a test. * Test can be booked [online](https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-an-antigen-test-to-check-if-you-have-coronavirus/) or by telephone via NHS 119. * Provide details of anyone they have been in close contact with if positive test result received to NHS track and trace * Individuals to inform school immediately of the results of a test: * If someone tests negative, if they feel well and no longer have symptoms similar to coronavirus, they can stop self-isolating. * If someone tests positive follow ‘[stay at home: guidance for households with possible or confirmed coronavirus infection’.](https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection) * School to contact local health protection team when notified of a positive case. * School to follow advice given by local health protection team * In the case of first aid provision the following measures will be adopted: * *Wash hands or use hand sanitiser before and after treating injured person* * *Wear gloves or cover hands when dealing with open wounds* * *If CPR is required on an adult, attempt compression only CPR and early defibrillation until the ambulance arrives* * *If CPR is required on a child, use a resuscitation face shield if available to perform mouth to mouth ventilation in asphyxia arrest* * *Dispose of all waste safely.* |

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| Activity: **Behaviour Management** | | | | |
| **Hazards** | **Who is at risk?** | **What are you already doing?** | **Risks adequately controlled? Y/N** | **Comments/Action taken** |
| Risk of transmission of COVID-19 | Staff  Pupils  Visitors | * Behaviour policy updated and expectations communicated to parents * Staff to remind children regularly about the need to stay apart from others and expectations around hygiene. * Children to wear school uniform * Review EHCPs where required | Y  Y  Y  Y | * Parents expected to communicate behaviour expectations to children * Appendix to behaviour policy available on [school website](https://www.tutshillcofeschool.co.uk/website/appendix_to_behaviour_policy_september_2020/499177) * Meetings with parents and staff to discuss measures in place and to remind what is expected. |

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| Activity: **Classroom** | | | | |
| **Hazards** | **Who is at risk?** | **What are you already doing?** | **Risks adequately controlled? Y/N** | **Comments/Action taken** |
| Risk of transmission of COVID-19 | Staff  Pupils  Visitors | * Clean hands more thoroughly more often than usual * Ensure good respiratory hygiene by promoting the ‘catch it, bin it, kill it’ approach * Additional cleaning of regularly touched surfaces * Organise classrooms for maintaining space between seats and desks. * Where possible staff to maintain distance from their pupils, staying at the front of the class. * Windows to remain open throughout the day for ventilation. Doors to be propped open where possible. * Heating used as necessary to ensure comfort levels are maintained when the building is occupied. * External doors to be propped open (where possible) at break and lunchtimes to allow a full air refresh * Anyone displaying symptoms to leave classroom and self isolate in designated area * Ensure all rooms have sufficient supply of tissues. | Y  Y  Y  Y  Y  Y  Y  Y  Y  Y  Y | * Sinks, soap and blue roll provided in all classrooms. * Children to wash hands on arrival at school, at break times and lunchtimes and before departing school. * Hand sanitiser available in all classrooms * Tissues provided in all classrooms * Separate bin provided to dispose of used tissues. Bins to be emptied daily * Antibacterial spray/wipes and cloths provided in all classrooms. * Use of outdoor areas as much as possible. * Staff to remain 2m apart where possible. * Caretaker to open building daily * Individual to wait in first aid room and follow guidance in medical matters and infection control risk assessment. * Suitable additional indoor clothing can be worn if needed. * All children provided with own zippy wallet with resources eg. Pens/pencils/rulers so children do not share. * Staff responsible for cleaning resources regularly |

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| Activity: **Art, Design and Technology and Science** | | | | |
| **Hazards** | **Who is at risk?** | **What are you already doing?** | **Risks adequately controlled? Y/N** | **Comments/ Action Taken** |
| Transmission of COVID-19 | Pupils  Staff | * Resources to be timetabled for use * Resources to be cleaned frequently and meticulously * iPads to be timetabled for use and cleaned after each use. * Subject co-ordinator to refer to CLEAPSS for curriculum specific guidance. | Y  Y  Y  Y  Y | * Resources to be cleaned between classes or rotated to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different classes. * It is the responsibility of the class who has finished use with the iPads to clean with wipes before returning to iPad trolley |

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| Activity: **Physical Education / Sport** | | | | |
| **Hazards** | **Who is at risk?** | **What are you already doing?** | **Risks adequately controlled? Y/N** | **Comments/ Action Taken** |
| Transmission of COVID-19 | Pupils  Staff | * Where possible, each class to have own equipment to avoid sharing between groups. * Contact sports will not take place. * Outdoor PE lessons to take place where possible * Staff to be aware of COVID-19 guidance issued by the relevant sports governing bodies for team sports and the required actions for each sport. * Competition between different schools takes place following guidance and the Covid secure measures issued by relevant sports governing bodies including participants not mixing other than when involved in competitive matches. | Y  Y  Y  Y  Y  Y | * Prostars to ensure follow hand washing advice on entry to school site before going to class. * Prostars responsible for allocating equipment to class bubbles. If equipment is shared, Prostars are responsible for cleaning between use. * Lessons taking place in sports hall must ensure external doors remain open to ventilate area and maximise space between children as far as possible. * Sporting activities delivered by external coaches/ clubs and organisation only to take place if guidance in this section followed. * Register of attendees kept for after school clubs for track and trace purposes. * Hand sanitiser to be taken to field for events. * If equipment must be shared between bubbles, it is to be cleaned between uses * Each child to have their own water bottle * Injuries to be treated following first aid procedures. |

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| Activity: **Educational Visits** | | | | |
| **Hazards** | **Who is at risk?** | **What are you already doing?** | **Risks adequately controlled? Y/N** | **Comments/ Action Taken** |
| Transmission of COVID-19 | Pupils  Staff | * All educational visits and off-site activities to be appropriately risk assessed by visit leaders to include covid measures * Visit leaders to liaise with activity providers, venues, transport operators etc to ensure covid secure measures in place. | Y  Y | * Risk assessment to include contingency plans for anyone on the visit who develops symptoms including isolation and collection/return home. * Risk assessments from providers will be seen before visit takes place. * Children will be briefed on all safety measures before they attend visit. |

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| Activity: **Induction Visits** | | | | |
| **Hazards** | **Who is at risk?** | **What are you already doing?** | **Risks adequately controlled? Y/N** | **Comments/ Action Taken** |
| Transmission of COVID-19 | Pupils  Staff  Parents | * Set times have been communicated to parents for arrival at school * Parents and children to wash/sanitise hands on arrival. * Items played with/used during each session will be sanitised/cleaned before the next session. * Reduced numbers of parents on site for open mornings * Split groups for tour so less adults in once space | Y  Y | * Parents to fill in admissions forms which will detail contact details to assist with Track and Trace of needed. |

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| Activity: **Office** | | | | |
| **Hazards** | **Who is at risk?** | **What are you already doing?** | **Risks adequately controlled? Y/N** | **Comments/ Action Taken** |
| Risk of transmission of COVID-19 | Staff  Pupil  Visitors | * Wash hands on arrival at school and more regularly throughout the day * Clean touchpoints more regularly * Visitors by appointment only * Deliveries to be placed in foyer area * Office staff to sign in visitors to avoid sharing pens. | Y  Y  Y  Y  Y  Y  Y | * Users responsible for cleaning touch points more regularly. * Antibacterial spray/wipes/cloths available for use. * Office staff to sign in visitors and must be informed if visitors expected. Visitors without pre-arranged appointment will not be allowed access. * Office to contact new visitors in advance of arrival to ask to complete visitor information checklist * Record kept of all visitors to assist NHS Test and Trace through completion of visitor information checklist. |

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| Activity: **Music Lessons** | | | | |
| **Hazards** | **Who is at risk?** | **What are you already doing?** | **Risks adequately controlled? Y/N** | **Comments/Action Taken** |
| Risk of transmission of COVID-19 | Pupils  Staff  Visitors | * Peripatetic music teachers to follow good hygiene practices on arrival to school site * Individual music lessons can take place * Measures to be taken when playing instruments or singing in small groups such as music lessons include: * *Physical distancing* * *Playing outside wherever possible* * *Limiting group sizes to no more than 15* * *Positioning pupils back to back or side to side* * *Instruments are not to be shared* * *Ensuring good ventilation* | Y  Y  Y  Y  Y | * Hand sanitiser/ soap to be used on arrival * Music teacher to provide risk assessment for lessons to school. * Peripatetic teachers to minimise contact and maintain as much distance as possible from other staff. * Music teachers to be provided with school risk assessment and asked to demonstrate control measures in own risk assessment. * As regular visitors to site, music teachers have been offered LFD testing |

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| Activity: **Visitors to site (Volunteer/ Parents/ Supply Staff)** | | | | |
| **Hazards** | **Who is at risk?** | **What are you already doing?** | **Risks adequately controlled? Y/N** | **Comments/Action Taken** |
| Risk of transmission of COVID-19 | Pupils  Staff  Visitors | * Limit number of visitors to school where possible * All must follow good hygiene practices on arrival to school site. * Share risk assessment prior to first visit and guidance on physical distancing. * Encourage parents to phone school and make telephone appointments if they wish to discuss their child. * Where possible visits arranged outside of school hours. * Supply staff and other temporary or peripatetic staff to follow schools arrangements for managing and minimising risk * Volunteers limited and only used if essential for educational activities | Y  Y  Y  Y  Y | * Hand sanitiser/ hand washing facilities available. * Wherever possible keep meetings on a virtual platform * Record kept of all visitors to assist NHS Test and Trace through completion of visitor information checklist. |

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| Activity: **Wellbeing** | | | | |
| **Hazards** | **Who is at risk?** | **What are you already doing?** | **Risks adequately controlled? Y/N** | **Comments/ Action taken** |
| Physiological and emotional harm from work related stress | Staff | * Regular staff briefings and communication * Buy back Occupational Health support. * Access to staff wellbeing services * Governing Body and school leaders have regard to work-life balance and wellbeing. * Staff able rot work from home when necessary * Regular meetings available with SLT to be able to express any concerns | Y  Y  Y  Y | * All staff aware of risk assessments and control measures in place. * Staff have been spoken to throughout pandemic and additional measures put in place throughout. - Headteacher will re-circulate the risk assessment to staff in September 21 highlighting amendments and additions, reminding staff of their responsibilities to read and follow the risk assessment. Staff must also bring any concerns to the Headteacher or Deputy in her absence, should they have any. |

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| Activity: **Curriculum management** | | | | |
| **Hazards** | **Who is at risk?** | **What are you already doing?** | **Risks adequately controlled? Y/N** | **Comments/ Action taken** |
| Full/ partial school closure due to confirmed COVID-19 cases  Pupils self-isolating in line with guidance to control the virus | Staff  Pupils  Parents  Visitors | * 21 * Remote strategy on school website. * Staff will be used to deliver learning, even if not their usual class. * Teaching assistants can cover classes as long a work is planned * Small numbers of pupils can mix for educational activity * No whole school or phase assemblies * Supply agency is available should we need cover. * <https://www.gov.uk/government/publications/education-recovery-support> to be used to support children’s learning | Y  Y | * Arrangements in place to allow remote learning to take place should a partial or full closure of the school be required at any point in the next academic year. eSchools platform for all pupils as well as SeeSaw for Years 1-6 and Tapestry for Reception class. * Staff are prepared to revert to remote if needed * Children have been identified should they need additional devices. * OM to monitor the FSM children * Should there be no teachers available, the Government have granted permission to mix classes. * Should this not be appropriate, children will work remotely whilst the school secures staff. This will be for as short a time as possible. * See home learning matrix for further information <https://www.tutshillcofeschool.co.uk/website/home_blended_learning_matrix/506613> |

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| Activity: **Lettings and non-school users** | | | | | | | | |
| **Hazards** | **Who is at risk?** | **What are you already doing?** | | | **Risks adequately controlled? Y/N** | **Comments/ Action taken** | | |
| Risk of transmission of COVID-19 | Staff  Pupils  Parents  Visitors | * Hiring out of school premises and facilities permitted if those responsible for them are ready to do so and they can do so safely, following Covid-19 secure guidelines * Risk assessment determines the maximum capacity of a hall or hire space while able to maintain social distancing according to the current relevant guidelines. * Any groups hiring the facilities must refer to relevant government on their own associations and national governing body guidance on running the club or event following the Covid-19 guidelines. * School to ask any hiring organisation to provide evidence of their risk assessment | | | Y  Y | * Before and after school club contacted to advise they are able to operate. Cool Club to provide risk assessment and plans for provision to school. * Cool Club staff offered Lateral Flow Device Testing kits. * Hirers/ users to keep records of attendees to site and inform school to enable school to cross-check for potential transmissions within school bubbles. * Review existing agreements and amend or supplement as necessary to include what the school will do and what the hirers are responsible for (eg. Cleaning, sharing equipment, processes for what happens if anyone shows symptoms or tests positive) | | |
| **Increased risk of infection and complications for workers who are clinically extremely vulnerable and workers in higher- risk groups** | Employees  Pupils Young People  Families  Contractors  Visitors  Members of the public | | * Identify who in the work force could be clinically extremely vulnerable and refer to government guidance and HSE and PHE guidance on protecting vulnerable workers during the pandemic on how to support workers in higher-risk groups and those who are clinically extremely vulnerable. * Carry out a risk assessment of pregnant workers to identify the risk and measures to be taken. * Some pregnant workers will be at greater risk of severe illness from coronavirus and they should stay at home as much as possible and work from home if they can. * Where adjustments to the job or working from home is not possible pregnant workers will be suspended from work on paid leave. |  | | | Guidance on who is clinically extremely vulnerable and what further support may be available from Public Health England.  Keep under review completed individual risk assessments for pregnant workers. |
| **Airborne spread of COVID** | Employees  Pupils Young People  Families  Contractors  Visitors  Members of the public | | * persons choosing to wear face coverings as a precaution will not be deterred when outside the classroom. * Where staff are in enclosed and crowded spaces, face masks are recommended (but not required). * Face coverings recommended on school transport. |  | | |  |
| **Returning to work after hoiliday closure** | Employees  Pupils Young People  Families  Contractors  Visitors  Members of the public | | * Buildings and health and safety compliance checks continue to be undertaken (e.g. fire alarm, emergency lighting, water hygiene, lifts, etc.). * Decide the tasks that need to be carried out as a priority. This will allow you to plan the order in which workers will return to your workplace and in what number. * Information and instruction for returning workers to ensure clarity on arrangements for cleaning and hygiene and ventilation. * Vaccination is a control measure against COVID so staff can be asked to confirm that they are vaccinated. This information will assist in the risk assessment for outbreak management plans. * Communicate updates with supply staff and other temporary or peripatetic staff and volunteers to follow the school’s arrangements for managing and minimising risk. * Staff to undertake twice weekly home tests whenever they are on site until at least the end of September. * Review/update policies to reflect changes brought about by updated COVID-19 requirements. * Ensure website is compliant with regards to the publishing of policies and risk assessment. |  | | | Encourage vaccination take up amongst eligible staff |

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| **Review Arrangements** | **Reviewed by** | **Date** | **Next Review due** |
| * Consultation with employees and trade union Safety Reps on risk assessment * Risk assessment published on school website * Nominated employees tasked to monitoring protection measures * Members of staff are on duty at breaks to ensure compliance with rules * Staff encouraged to report any non-compliance * The effectiveness of prevention measures will be monitored by school leaders. SLT to report and look at remedies for any concerns. * This risk assessment will be reviewed if the risk level changes (eg. following local/national lockdown or cases or an outbreak) and in light of updated guidance.   Revised risk assessment in response to school opening in September and the removal of bubbles and staggered times etc.  Updated Risk assessment in light of new variant. Jan 22  Updated isolation guidance form Monday 17th Jan 22 | Jenny Lane/ Nina Williamson  Jenny Lane/ Nina Williamson  Jenny Lane/ Nina Williamson  Jenny Lane/  Nina Williamson/Natalie Fryer/Amanda Cooper/Robyn Howells/  Jenny Lane/  Nina Williamson/Natalie Fryer/Amanda Cooper/Robyn Howells/  Jenny Lane/  Nina Williamson/Natalie Fryer/Amanda Cooper/Robyn Howells/  Jenny Lane/  Nina Williamson/Natalie Fryer/Amanda Cooper/Robyn Howells/  Jenny Lane and Sam Cross  Jenny Lane  Jenny Lane | 17/07/2020  07/09/2020  14/10/2020  01/01/2021  05/02/2021  Review due to updated guidance issued 02/02/2021  01/03/2021 Reviewed with reference to full reopening of school’s guidance and GCC risk assessment process  27/05/21 reviewed with GCC risk assessment process from 17th May guidance  GCC risk assessment received August Risk assessment in place September 21  January 2022  January 2022 | * 04/09/2020 * 18/09/2020 or sooner if updated guidance received * 02/11/2020 or sooner if updated guidance received * 01/01/21: reviewed in light of updated guidance and tier 4. Currently awaiting union advice for January 2021 following move to Tier 4. Next review 18/01/21 or sooner if guidance changes. * 08/03/21: Next review due on or before depending on when re-opening guidance to schools is issued. * 29/03/21 or sooner if updated guidance issued * 21/06/21 or sooner if updated guidance issued.   End of January when Plan B is to be reviewed  Same as above. |

