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| **SDP PRIORITY** | **Summary of Actions to achieve priority:** |
| **Priority 1:**  To identify knowledge deficits due to lockdown and accelerate leaning to ensure pupil can access current year curriculum  (Recovery Curriculum) | 1. Assessments in week three to be conducted to identity gaps. 2. Staff to analyse trends and identify intervention needs for pupils 3. Staff to identify serious weakness due to school closure and assign Catch up Funding to teaching 4. Staff to use prior attainment grids to identify the missing gaps in the pupils learning 5. Subject leaders will develop yearly curriculum map demonstrating the ‘backfill’ of knowledge. 6. Staff are able to deliver remote and blended learning when necessary and meet the needs of the DfE guidance. 7. Staff will have mock deep dives with a member of SLT 8. Children will be working at least in line within previous end of key stage data (2019) |
| **Priority 2:**  To close the gap in attainment between non disadvantaged and disadvantaged children.  *The priority remains having analysed Spring 2020 data* | 1. Review PP statement for 2019/20 2. Analyse the children and identify gaps in knowledge 3. Staff to identify interventions needed in class 4. New PP statement to be on school website end of Autumn 1. 5. PP Governor will hold remote meetings in T 1/3/5 with NF to report to Govs 6. NF to analyses data T 1,3,5 to ensure the gaps are closing. 7. Children will be working at least in line within previous end of key stage data (2019) |
| **Priority 3:**  To close the gap between boy and girl’s attainment.  *The priority remains having analysed Spring 2020 data* | 1. Groups identified during term with teacher intervention bids 2. Full data analysis by class teachers and subject leaders for their area 3. Good practice identified and used to support others in school 4. By the end of the year, there will be no noticeable difference between boys and girls. (SEN children will be identified and removed from this data picture to provide an accurate picture) 5. Children will be working at least in line within previous end of key stage data (2019) |
| **Priority 4:**  Children on the SEN register will make better rates of progress compare the previous year.  *The priority remains having analysed Spring 2020 data* | 1. Children will have My plans/+ monitored by SENDCO 2. SENDCO will produce termly monitoring report to governing Body in T3,5,1 from previous year. This isn’t in place this year due to Covid school closure 3. Children will show small steps of progress and this will be presented through achievement of My plan/+/EHCP targets. 4. Children will be working at least in line within previous end of key stage data (2019). |
| **Priority 5:**  To ensure low and middle attainers make expected progress.  *The priority remains having analyses Spring 2020 data* | 1. Staff will use prior attainment knowledge grids to identify where the children are and identify the missing objectives 2. Staff will work in pairs with the previous year group to ensure that the children are having access to the missing objective 3. Staff will identify where the greatest need is and the catch up funding will be allocated. (Discussions as to who will deliver and when, are taking place. Need to ensure that the staff member has the right knowledge/ expertise for the delivery- phonics/early maths and number of KS2 booster. This can happen in the school day or additionally, at the end of the day- due to the staggered end, KS2 preferably could happen at the end of the day and the children would still end by 3.45pm. ) |
| **Priority 6:**  SIAMS- to achieve excellence in the next inspection**.** | 1. SEF for SIAMs to be re written 2. Staff to understand how they contribute to the SIAMs inspection schedule 3. Missing modules from Covid closure will be ‘caught up’ in the current year group- ensuring the skills coverage 4. Staff will relay RE assessments to the RE lead 5. Assessments will demonstrate the progress children are making 6. Frequent drop ins from RE lead and SLT will provide evidence of how the school is moving towards excellence.   \***SIAMs INSPECTIONS HAVE CEASED UNTIL FURTHER NOTICE\*** |