

Prime Areas of Learning

Communication and language

Stories may include, Anansi the spider, monkey puzzle, the munching crunching caterpillar, little Miss Muffet, the bad tempered ladybird, information books about minibeasts, what the ladybird heard, the whale and the snail.

We will

use language from the stories we read to retell, and make up our own stories, through use of puppets, story sequencing activities and role play both indoor and outside.

Talk about, retell and make up new endings for the stories, answering questions like, what happens next, how do you know that happened, why did it happen?

Work to concentrate for longer periods of time, especially when sitting on the carpet and working with an adult.

Physical development

In gym and dance we will respond to stories using a range of movements

We will develop our fine motor control, when designing and making e.g. snail spirals, by cutting, webs by weaving. We will use clay to create our own minibeast and then create textures using a range of tools.

We will continue to develop our independence when getting ourselves changed for p.e. doing up zips, turning our jumpers the right way round and doing up our own shoes.

We will think about being healthy. When do we need suncream, when should we have a drink, what food is important for us to remain healthy, is this similar or different to minibeasts?

Personal social and emotional development.

We will continue to develop our ability to talk with confidence about our own needs, views interests and opinions and link that to the needs of the butterflies, tadpoles and ladybirds we look after

We will be thinking about how our actions can affect others and considering the consequences of our own and others actions, especially when looking after/caring for the minibeasts and under the sea creatures.

The characters in the stories will help us to consider how we change and who we can turn to look after us, i.e. friends, family.

The story of Little Anansi the spider will help us consider different places, beyond our own immediate experience.

Literacy

We will be learning to use all of the digraphs (two letter sounds) within words, hearing them and writing the correct letter pattern. We will also learn how to write a range of high frequency words correctly.

We will continue to learn how to form all of our letters correctly and be expected to write them properly within our own writing,

We will develop our writing skills in the cafe role play area by writing, shopping lists, receipts, price lists, special offer posters, etc.

We will also have the opportunity to write longer pieces of work, retelling the stories we have worked with.

We will use our phonic skills to read a range of words and simple sentences and talk about what we have read.

Mathematics

Using minibeasts as a starting point we will be learning to work out

what one more and one less from a number to 20 is, find out the total of two groups by adding them together, how many are left when some are removed. We will record our work using our own ideas as well as completing simple calculations. We will also be solving simple problems, involving doubling and halving.

Mini beasts gives plenty of opportunities to develop our measuring skills, with weight, length and time.

The role play area will be an icecream shop so we will be developing our skills identifying, counting and ordering

coins and money.

Creeping crawling slithering and sliding

Mini beasts

Specific areas of learning

Expressive Arts and Design

We will develop printing skills for spots on a ladybird, patterns on a butterfly. We will explore patterns for snail trails, snail shells. Model in 3 dimensions, using junk materials and clay.

We will go to the Forest School area and use the natural materials to explore colour, shape and texture, making spider webs by weaving.

We will make up our own stories as well as retelling the mini beast stories, through role play and drama.

We will respond to the stories through music and singing, creating different sound effects using the untuned percussion as well as making up our own dances in response to the stories and music.

Understanding the World

We will reflect about how we spent our holiday and how we celebrated Easter, did we do things similar or different to our friends? How was Easter celebrated around the world?

We will listen to a range of tales from across the world, including Anansi the spider., lost and found. Rainbow fish. Are the stories set in Chepstow, how do we know, how is the place similar or different from where we live? What do the people do similarly or differently to us?

We will learn about a range of minibeasts and explore the habitats that they live in. on earth and under the sea. what do the mini beasts have in common? How are they different? Where do they live, what do they need to survive, how can we help them?

We will continue to use the learn pads and programmable toys to support our learning across the curriculum.

