## Year 2 Summer 2021 Value: Responsibility

## 'Get set grow!"

Maths: This term we will be working on improving our mental calculation strategies and skills to solve number problems these will also include using our understanding of money and measure. We will be doing lots of talking about Maths to develop our thinking and explaining skills and will use an increasing range of Mathematical vocabulary. We will be revising our strategies for adding, subtracting, multiplying and dividing as well learning to use our knowledge of inverse relationships to help check our work, We will also be developing our skills for telling the time, working with fractions and investigating shape. We will be taking part in



Geography/History: This term we will be working much closer to home! We will be thinking about our local area and about the features. We will continue map making and

using symbols to describe human and physical features. It will be interesting to find out how areas change over time and how our area is



changing with reference to the new

building development and ways we can demonstrate responsibility in the local area.



Computing: This term we will be developing our computing skills whilst learning how to combine text and graphics and then we will have a go at animating one of our Science projects. We will also be continuing our work about tally charts and we will be using the an app to create graphs. We will also be continuing to learn about Safer Internet use as well.

This terms Value:
Responsibility
Being
Responsible
towards plants,
the environment



RE: We will continuing to develop knowledge, skills and understanding relation to Christianity specifically the good news Jesus brought as reported in the Gospels. We will also dig deeper in our understanding of The Parables of the Mustard Seed and the Sower with reference being made to being responsible towards living things. We will also explore the key question of what makes a place sacred to believers.

about tally charts and graphs.

Music: We will continue our explore exploration of instruments and symbols before going on to explore timbre, tempo and dynamics. We will relate this to movement, dance and our theme of Get, Set, Grow!

PE/Dance/ Games: We will be learning about playing team games this term and we will also be developing our athletics skills. We will be thinking carefully about our throwing an catching skills and how to aim and then hit a target. We will be thinking about jumping and landing and we will also be developing our running skills.

**PSHE:** This term we will be thinking about how to value differences. We will be thinking about what makes us who we are and how we make others feel. We will also identify people who are special to us and consider when someone might feel left out. We will be recognising and describing acts of kindness and then we will develop our problem solving skills. Following this, we will be finding out more about our rights and responsibilities, we will be discussing what these words mean to how they can relate to us.

**Science**: Our theme this term is Science based and we are hoping to be outside a great deal! We will be demonstrating responsibility by being responsible and caring for our own plants. To begin with. our focus will be on plants and what they need to grow and develop. We will be planting beans, seeds and bulbs in different conditions and seeing which survive the best! We will also be recording our observations in our bean diaries. We will go on to think about other living things and different habitats. We will be taking part in a wide range of practical investigations, developing our Scientific enquiry skills. Our investigations will help us discover how habitats meet the needs of organisms and how they depend on each other. We will think about how animals need plants to survive and will also be looking at simple food chains.

weekly times tables challenges and these challenges will focus on the 2,5 and 10 times tables. We will also be linking Maths to Computing whilst completing work

English: We should maybe call this our polishing term! We will be working on improving our fabulous story and nonfiction writing by thinking about extending sentences, making powerful word choices, improving spelling and using a variety of punctuation. We will be thinking carefully about how to improve our writing using adjectives and expanded noun phrases, different types of sentences and by writing longer pieces of work. We will be re-writing beautifully descriptive and emotive stories as well as writing our own nonfiction texts to explain or instruct. We will write poetry linked to our Science theme of plants! Throughout all of this creativity, we will continue to develop our reading and comprehension skills. really starting to think about what the author was trying to express and share when they wrote the texts we explore. We will continue to develop our cursive handwriting style and our editing and revising skills as well.

Art/ DT: In Art we will be creating use a range of natural materials creatively to design and make products. We will use our drawing, painting and sculpting skills to develop and share their ideas, experiences and imagination. In Design and Technology, during food technology, we will be exploring edible plants and foods we can grow before designing a pasta salad. In addition, we will be designing and making our own mini greenhouses. We will be using our designing making and then evaluating skills whilst completing these projects.

