

## TOPIC – SCIENCE

During Science, we will be exploring a range of plants. Throughout these observations, we will start to identify and describe the different functions of a flowering plant. We will be exploring what is needed for a plant to live and grow, this will involve us studying different environments and monitoring the impact they have upon plant growth. Also, we will be investigating how water is transported to different parts of the plant before finally, exploring a plants life cycle: pollination, seed formation and seed dispersal.

To do this, we will be completing a range of investigations which will support us to work scientifically. In addition, we will be creating a class garden so that we can closely observe, monitor and investigate plant growth.

## COMPUTING

In Computing this term will be focussing on digital imagery, cameras and recording. We will be using Spark Video to create an informative Vlog. We will report upon our findings and investigations in Science. However, I Pads will also be used across the curriculum. For example, using multimedia presentations and using the internet to research safely.

## ART

In Art, we will be exploring one of Australia's leading artists of the 20th century – Sir Sidney Nolan. We will evaluate his work and use this analysis to inform our practice. We aim to develop a greater understanding of print and apply these skills to create a range of animal prints

## MATHS

In Maths, we will be working on developing our understanding of time and measurement. We will be becoming familiar with the clock face, telling the time to the nearest five minutes and minute from an analogue clock, including using Roman numerals and 24-hour clocks. We will also be using our knowledge of time to compare the duration of events for example, calculating the time taken to complete particular tasks. To do this, we will work with concrete materials. We will also be working with our peers to solve practical problems with real-life contexts in order to apply our skills and knowledge. This term we will also be exploring measurement: mass and, capacity. Finally, and much later in the term we will be exploring geometry!

## ENGLISH

This term, in English, we will be reading “Fantastic Mr Fox” By Roald Dahl. This creative and imaginative text will allow us to take part in character descriptions, hot seating, creative writing, conscious alleys, letter writing, stories, instructional writing and Non-Chronological reports! We will also be discussing key words and phrases that capture our interest whilst drawing inferences about characters thoughts and feelings. As we move into Summer two, we will begin reading “Mouse Bird Snake Wolf” By David Almond.

## DT

Linking with our topic, we will be researching, building and testing our own Mini beast hotel. These will help us to attract insects to our garden. We will develop more than one design before choosing the one to take forward. We will also use prototypes to trial our ideas.

## FRENCH

In French, we will be learning how to say the names of some fruit and vegetables. In addition, we will also be expressing whether some foods are good or bad for our health.

## PE

This term will focus upon the skills associated with football. We will be learning to control the ball with accuracy, confidence and control whilst static and on the move. Also, we will perform passing and dribbling skills demonstrating increased confidence. Finally, we will be developing our ability to communicate, collaborate and compete with each other.

Remember to have your PE kit and water bottle in everyday – just in case! However, our PE days are Monday and Friday.

## RE

This term, we will be learning about what it is like for someone to follow God. In

particular, we will be looking at the difference between the old and new testament. Our learning will be based around the bible story, Noah's Ark.

# YEAR 3 SUMMER TERM:

# ALL THINGS BRIGHT AND BEAUTIFUL