

English – Our English will be focussed around the classic novel Charlotte’s Web. It is the story of Fern, a little girl who saves a pig on the family farm from being killed, and the pig’s friendship with a spider who lives alongside him in a barn with the other farm animals. Their lives are woven into the cycle of the seasons and farm life. The novel encourages the reader to consider many important themes and issues. One key theme is that of the nature of friendship and love, and how this grows, what it needs and what friends understand about and do for each other. We will be building up our ability to sustain interest in a longer text and to discuss our responses to it. We will take part in various elements of drama and artwork to develop our interpretations and visualisations of this place and the characters within it. The range of writing will include information writing and writing in role.

Science - In Science, we will be learning about States of Matter. We will be learning to compare and group materials together, according to whether they are solids, liquids or gases by sorting and describing materials into solids, liquids and gases. We will also sort and describe materials and observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) by investigating how heating and cooling can change a material’s state.

Maths - In Maths this term, we will be applying our understanding of addition and subtraction using problem solving and reasoning skills. We will also learn how to solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and explaining why. We will continue to practise our recall of multiplication and division facts for multiplication tables up to 12 × 12. We will use place value, known and derived facts to multiply and divide mentally, including: multiplying together three numbers. We will learn about, recognise and use factor pairs and commutativity in mental calculations. We will multiply two-digit and three-digit numbers by a one-digit number using formal written layout and begin to solve real-life problems involving a formal written layout.

Computing – In Computing we will be looking at Digital Literacy. We will learn about knowledge, skills, and behaviours used in a broad range of digital devices such as LearnPads and laptops. We will be taking photos using a range of ICT. Then we will learn how to upload, edit and improve these photos. From this we will create sequences of still images and video and use simple editing techniques to create a presentation. Finally we will create a simple animation either by using stop-motion techniques with a webcam, or by using animation software.

PE – In P.E we will be completing our Gymnastics routines with a particular focus on movement and sequencing. We will also be learning about multi-skills to build our knowledge of special awareness. We will also be learning about travelling, changing direction and speed easily. We will show an awareness of space and know how to use it in games and we will be able



RE - In Religious Education, we will be learning about What the 'Trinity' is and why is it important for Christians? The aim of this is to explore what people believe and what difference this makes to how they live, so that we can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on our own ideas and ways of living.

PSCHE - Our PSCHE topic this term is all about being my best. We will learn about having choices and making decisions about our health. We will be thinking about taking care of the environment and ways that we can reduce, reuse and recycle. We will put this into practise during our local weather walk.

to describe what happens to their breathing and heart when we take part in activities.

Topic Work – Our topic for this term focusses on the Wonderful Weather. We will be looking at places in the world and discussing similarities and differences with regards to the weather. We will be completing map work using Atlases and Google Maps. We will be looking at weather types and comparing and contrasting them. We will be interpreting the seasons and seeing how the changes affect our lives and what we do during those times. We will be observing the environmental regions and making interpretations as well as spotting the effects of the weather and how it impacts on our locality. We will also look at our holidays and where we go and how the climate affects us when we are there. We will also look into the different types of holidays we can go on and what we need to pack when we go to different places in the world. After half term, we will be looking into more weather extremes and the dangers of certain weather types such as volcanoes, tornadoes, earthquake and tsunamis. We will also look into the impact this has on the population and the devastation that is brought to people's homes who have been effected.