

## English

### *Ongoing:*

- Class reading books and book corner.
- Speaking and listening activities.
- Drama and role play activities to show understanding of concepts.
- Handwriting activities.

### *This term:*

- Reading books to help us recognise, understand and handle different emotions.
- Writing advice for others on what to do when experiencing different emotions.
- Simile poems to express emotions.
- Drama and short burst writing activities based on 'Lucy's Blue Day' and 'The Huge Bag of Worries'.
- Planning, drafting and editing our own stories and sharing work with others.

## Role Play Area - Fruit & Veg Shop

### *Ongoing:*

- Collaborative working skills with a partner and in a small group.
- Applying reading, writing and speaking skills in a practical context.

### *This term:*

- Writing shopping lists.
- Selecting needed items.
- Understanding healthy and unhealthy foods.
- Calculating costs of items.
- Giving change and handling money.

## **Books, books, books!**



## Nurture Curriculum The Busy Bee Hive

## Physical Development

### *Ongoing:*

- Fine motor skills: cutting, sticking, using manipulatives, e.g. bead threading.
- Gross motor skills: Forest School activities, parachute games, outdoor games and movement.

## Art, Design & Technology

### *Ongoing:*

- Developing cutting, sticking and painting skills.
- Using kitchen implements safely in cookery and in snack preparation.

### *This term:*

- Making and painting 'mood monsters'.
- Creating pictures of an emotion using colour and imagery.
- Making fruit kebabs in the kitchen, linking colour to emotions.
- Making own worry boxes with a link to nets and shape in Maths.
- Designing front covers for our own stories or stories written by others.

## Maths & Science

### *Ongoing:*

- Estimating, weighing and other practical maths skills used while cooking.
- Time - reading clocks and calculating how long activities take.
- Understanding weather.

### *This term:*

- Handling money, calculating amounts and giving change in the role play area.
- Shape and nets to make own worry boxes.
- Understanding our bodies and how they are affected by different emotions.
- Healthy and unhealthy foods - link to role play area.

## History, Geography, RE

### *This term:*

- Settings in stories based on places we know and locations around the world.

## Languages & Music

### *Ongoing:*

- Listen and respond to music for reflection and relaxation.

### *This term:*

- Selecting instruments and creating soundscapes to represent different emotions.
- Listening to a variety of instruments, songs and pieces of music in order to explore the effect that music can have on us and our feelings.