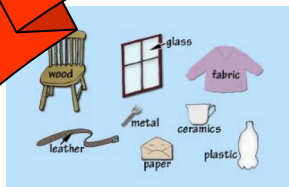


**Year 1
Autumn Term
2020**



Mathematics How many ???

We will be revisiting counting and sorting to begin the year and applying these skills to problem solving. We will be ordering and comparing numbers using sets of objects, number lines and known facts. We will be working hard to develop our skills in recording numbers and problems using the symbols $+$ $-$ $=$ $<$ $>$ as well as explaining using pictures and resources. Rapid recall of number bonds and fact families will be part of our daily maths and it would be great if your children could share these facts with you in real life situations at home. How many more plates will we need? Which packet has more sweets? How do you know? It is in this term we will be using the part whole model to partition a number for the first time and a tens frame to help us explain our thinking and work out answers to questions. Once we have secured our place value we will then look at finding parts of a number, solving missing number problems and partitioning numbers into 10's and 1's. Finally, to top off a busy maths term, we will be consolidating our understanding of 2D and 3D shape!

Science Let's get investigating!

We are going to be investigating materials this term. We will be thinking about the properties of different materials and investigating practical uses for them. We will investigate the following questions:

Which materials will be best to build with? Which materials will be the most waterproof? Which materials are magnetic?

The Autumn term is a great time of year to make observations of seasonal changes. We will be taking Autumn walks and watching changes throughout the term!

English Oh, help! Oh, no!

To begin the new school year, we will be reviewing and revisiting our sounds in phonics and starting to learn our new digraphs and trigraphs to become confident Readers and writers. We will continue to spot 'tricky words' as part of our daily phonics learning. We will rapidly be revisiting Phase Four and starting Phase Five of Letters and Sounds.

Alongside our phonics learning, we will be reading the Gruffalo from our Power of Reading library. We will be writing captions, retelling stories and sequencing events. To support our writing we will be using our writing toolkit to consolidate the use of capital letters, finger spaces and full stops. In the first half term we will even be writing an innovated narrative.

During Guided Reading, we will be thinking about key strategies for reading. How can we use our phonics to help us make sense of new words? Which tricky words can you read? Can we make letter/sound matches? Did we remember those capital letters, finger spaces and a full stop?

Curriculum Skills Fire, Fire, Fire! History

It is 1666 and from the window you can see enormous, red flames in the streets of London. It is the year of the 'Great Fire' and we are investigating why, where and how the fire started before uncovering why it spread so quickly and burned for so long.

During our topic, we will be delving into the past to discover the events of the 'Great Fire of London' through the eyes of Samuel Pepys. This will also lead us onto the geographical location of London, England on the map of the UK as well as the other countries and capital cities. We will use Art and DT to express and present our learning about the Great Fire and learn different techniques to do this, including print, joining and painting.

RE— Our big questions in RE this term are: What is the Creation story for Christians? What does it mean to Belong to a Faith Community?

PSHE—We will be finding ways to stay safe and happy at school. Using our SCARF resources and with a helping hand from Harold the Giraffe, we will be looking at the unit titled-'Me and my Relationships' -Including exploring feelings, emotions, conflict resolution and friendships. The 'Pantosarus' (NSPCC PANTS rule will be re-visited). After half term, we will complete 'Growing and Changing'

This unit will include year one age appropriate RSE-related issues.

PE—PE will be each Monday afternoon with Coach Josh who will develop a Great Fire of London themed dance. Each Tuesday morning with Coach Mark will begin with Multi - Sports before football sessions commence.