

"Land Ahoy!" ...

Geography/History Topic:

Topic This term we will be working much closer to home! We will be thinking about our local area and compare features of Tutshill with a coastal seaside town. We will develop our mapping skills including the use of symbols to describe human and physical features. It will be interesting to find out how areas change over time and how our area is changing with reference to the new building development and ways we can demonstrate **responsibility** in our local area.



We will consider Seaside holidays now and long ago, describing similarities and differences between them.



Computing- We look at data, branching, Pictograms, Sorting and Classifying. All this and more with a reminder about Safer Internet use.

This term's Value: **Responsibility**
Namely, being Responsible through keeping our new class safety rules; towards plants; how to be responsible towards the local environment and local area.



RE: We will continue to develop our knowledge, skills and understanding in relation to Christianity and Judaism specifically being **responsible** towards others. We will explore the key questions of How should we care for the world and for others. Why does it matter?

Music: We will continue our exploration of instruments and symbols before going on to explore timbre, tempo and dynamics. We will relate this to movement, dance and our topic and explore Sea Shanties and Pirate Rhymes

PSHE: This term will have a strong well-being, social and emotional focus. Using SCARF materials we will explore the core themes of safety, Caring, Achievement, Resilience and Friendship. We will be talking about current issues and possible feelings being experienced. We will be talking together about people we love and trying to understand that sometimes people may leave even when they love us. After half term, we will be looking ahead to moving into Year Two, and the changes we can expect. We will be sharing our excitement and worries about moving on.

Back to School
with
SCARF



Maths This term we will be practising counting on and back from a given number and counting in two's, five's and tens. We will work on improving our mental calculation strategies to solve number problems including ones which use money or measure. We will be doing lots of talking about maths to develop our thinking and explaining skills and will use an increasing range of maths vocabulary. We will be revising our strategies for adding, subtracting, multiplying and dividing. We need to develop our skills for telling the time, working with fractions and investigating shape.



Science- Our topic this term is science based and we are hoping to be outside a great deal observing seasonal changes. We will be demonstrating **responsibility** by being responsible and caring for our own plants. To begin with our focus will be on plants and what they need to grow and develop. We will be planting beans, seeds and bulbs in different conditions and seeing which survive the best! We will record this in our bean diaries. We will go on to think about other living things, identifying, naming, grouping and classifying them in different ways.

English: Ahoy there Shipmates! Get ready for writing messages in a bottle, describing and labelling a pirate and even discovering Pirates That Love Underpants. Finding out about instructions will lead us to making our own Pirate hat! Hunting for Buried Treasure will lead us to our Phase Five Phonic revision. If we remember our full stops and capital letters nobody will need to walk that plank! We should maybe call this our polishing term! We will be really working on improving our fabulous story and non-fiction writing by thinking about extending sentences using 'and', ';', improving spelling and using a variety of punctuation. We will be thinking carefully about how to improve our writing using simple editing, different types of sentences and writing longer pieces. Throughout all this creativity we will continue to develop our reading and comprehension skills, really starting to think about answering 'How' and 'Why' questions. We will continue to develop our cursive writing and start to use it more and more in all our subjects.

