#### Maths

This term, we will be multiplying numbers up to 4 digits by a one or two digit number and also be dividing numbers up to 4 digits by a one digit number using the formal written method of short division and interpreting remainders appropriately for the context. We will also be completing problem solving tasks involving addition, subtraction, multiplication and division, thinking carefully about the process and how we can check our answers. We will also be looking closely at fractions, decimals and percentages. We will be improving our mental maths skills and developing our problem solving skills, linking mathematics to real life situations. On Thursdays, we will be focussing on the topic of Geometry with Mrs Lord. In addition, we will be taking part in exciting daily maths sessions, which will allow us to practise and consolidate our developing skills across all areas of mathematics.

## **English**

This term, we will continue to study Goodnight Mister Tom by Michelle Magorian. The children have been really enjoying imagining and empathising with WW2 evacuees. We will be planning and writing a newspaper report as well as inferring the characters' thoughts and feelings to write diary entries and letters.

Following this, we will be studying Journey by Francesca Sanna. In this stunning picture book, the author draws on experiences of refugees from many countries. We will be writing poetry, persuasive letters, descriptive narratives and even scripts!

## Geography

Within our topic, we will be investigating continents and the countries within them, as well as oceans and seas. We will find out about the equator, tropics of cancer and Capricorn and arctic and Antarctic regions. We will use maps, atlases, globes and digital/computer mapping to locate countries across the world. Additionally, we will investigate countries in other parts of the world and their capitals, human and physical geographical features of the countries.

## Art/ Design Technology

In DT, we will be designing and creating adventure maps for our BeeBots to navigate!

In Art, we will be investigating and taking inspiration from Art around the world, developing our painting skills and use of colour and tone.

#### Music

In music, we will be exploring lyrics and melodies that represent life cycles (linking to our Science topic) and we will also be performing pieces of music.

# PE - Gymnastics/Athletics & Football/Cricket

We will be learning to apply and develop a broader range of skills, learning how to use them in different ways. Also, we will be developing our ability to communicate, collaborate and compete with each other. In addition to this, we will develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

PE will be on Thursdays but remember to have your PE kit in every day - just in case!



# We will be also be learning...

**RE:** We will be asking: 'What does it mean if God is Holy and Loving?' As part our learning, we will be explaining connections between biblical texts and Christian ideas of God as well as making clear connections between Bible texts studied. Additionally, we will be asking 'Why is the Torah so important to Jewish people?'

**PSHE**: We will be exploring the topics of 'Say No to Bullying' and 'Going for Goals'.

**French:** We will learn to ask where places are and the days of the week. Additionally, we will be learning about streets and how to give directions. We will also be developing our knowledge of how to share our opinions.

#### Science

In Science, our topic will be 'Living Things and Habitats'. We will be learning about how some plants reproduce and the life cycles of mammals, amphibians, insects and birds as well as comparing these. We will be conducting a range of investigations and learning about fair tests. We will also be drawing conclusions from our findings.

# Computing

In computing this term, we will be focussing on Programming; learning about coding and using Scratch as well as lots of other fun apps! We will be researching safely and creating a presentation about a topic based on comparing rural and urban living communities.

We will also be using the iPads in many different areas of learning.

Don't forget to log on to SeeSaw to keep up with our learning projects!