

Science - In Science, we will be learning about Living Things and Their Habitats. In this unit, we will explore a variety of ways to identify, sort and classify living things. We will learn how animals are split into vertebrates and invertebrates. We will begin to consider the differences between living things within these classifications. We will be introduced to the idea that environments are subject to man-made and natural changes and that these changes can have a significant impact on living things. Throughout the subject we will be working scientifically by gathering, recording and presenting information in a variety of ways.

English – This term, in English, we will be reading “Fantastic Mr Fox” By Roald Dahl. This creative and imaginative text will allow us to take part in character descriptions, hot seating, creative writing, conscious alleys, letter writing, stories, instructional writing and Non-Chronological reports! We will also be discussing key words and phrases that capture our interest whilst drawing inferences about characters thoughts and feelings. As we move into Summer two, we will begin reading “Mouse Bird Snake Wolf” By David Almond.

Maths - In Maths this term, we will continue to learn about decimals. We will understand how to place tenths on a number line. We will extend our knowledge of dividing a 1 digit and 2 digit numbers by 10. We will recognise hundredths as decimals and place them on a place value grid. We will compare numbers with the same number of decimal places up to two decimal places. We will round decimals with one decimal place to the nearest whole number and recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$. We will find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths. We will then move onto measurement and money. We will be identifying pounds and pence. We will be ordering amounts of money and using rounding to estimate money. We will be estimating, comparing and calculating different measures, including money in pounds and pence.

PE – In P.E we will be learning about Athletics in preparation for Sports Day. We will be trying to improve our personal bests and looking at particular skills in order to make these enhancements. In addition, we will work on our team work and co-operation.

Computing – In Computing, we will be learning about Multimedia and Word processing. We will select and import graphics from digital cameras, graphics packages. We will be organising and presenting information for specific audiences. We

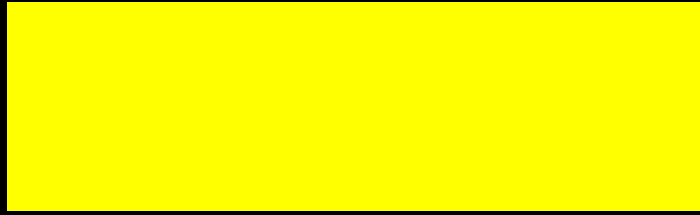
All Things Bright and Beautiful



RE – In Religious Education, we are asking ourselves the big question ‘Why do Christians call the day Jesus died ‘Good Friday?’’. We will think about how Christians see Holy Week as the culmination of Jesus’ earthly life, leading to his death and resurrection. We will consider the various events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to earth to do.

French – In French, we will understand and give the names of seven parts of the body. We will learn that all nouns have a gender in French and will be able to ask how to say something in French. We will listen for and identify a key sound

will be recognising the difference and the differences between electronic and printed media and use the key features when designing our own publications.



as it occurs in a rhyme and appreciate the similarities between nursery rhymes in French and in English.

Topic Work – In our topic work, we will be learning about Animals including humans. We will have a focus on the digestive system in humans and animals and the functions of teeth. We will learn more about herbivores, carnivores and omnivores in the context of teeth, digestion and the food chain. In addition, we will extend their understanding of food chains to more complex chains and food webs.