## YEARLY OVERVIEW 2015-16 YEAR 2

Title Year 2	Long, Long Ago (History)		Poles Apart (Geography)		Oh I do like to be beside the seaside/Global Gardens (Geography/Science)	
Text	The Jolly Postman	The Lonely Beast	The Emperor's Egg/Lost and Found /Emily Brown and the Thing/Katie  Morag stories		Emily Brown and The Thing SAT writing focus-Moderation pieces	Plants and Growth
WOW	Visit by From Time to Time Workshop Group. Victorian Childhood experience	Classroom re-arranged following a visit from 'The Beast', can we find clues he has visited?(footsteps, crime scene)	Immersion Day: What is it like in a cold place? Role play and dress up	Visit to a Zoo date t.b.c/ Highland games	Freshwater Theatre Company: "Seaside Journeys" drama workshop	Freshwater Theatre Company: The Exploratorium-Plants and Growth
Literacy	Recount 1 week - my summer holiday Narrative 3 weeks- story based around the Jolly Postman. Instructions for making a jam sandwich/Christmas card Writing an advert using persuasive language-1 week Information texts-1 weeks- Homes and household objects in the past Poetry- 2 weeks- traditional poems	Traditional Tales- 4 weeks- own version of a traditional tale Recount-1 week- account of trip to Drill Hall Newspaper reports- 1 week Narrative - 1 week- own version of the Lonely Beast (innovation) Poetry 1 week Winter/Christmas acrostics	Setting descriptions-1 week Non chronological reports and Fact Files 1 week. Character description-1 week Innovation stage, own version of text-1 week Letter/postcard writing to own choice of character-Flapjack and Waddle-1 week	Recount of a visit to the Zoo-1 week (organising ideas under headings, paragraphs) Instructions for making shortbread-1 week Series of Short writes to begin end of term 4 linked to Emily Brown and the Thing-1 week Instructions for how to get to sleep-1 week How to survive in the Whirling Wastes-1 week How to keep a Thing happy-1 week RE: Easter story, prayers-1 week Cross-curricular writing opportunities Sci: NC Report about nocturnal habitats • Sci: Letter to council - save our woodland! • PHSE: Posters for road safety • DT: Instructions for making a torch •	Non-chronological report: 2 weeks NC Report about Things (the creatures) Sci: NC Report about nocturnal habitats Persuasive letter from the Thing to EB asking her to fetch something else-1 week Emily Brown or the Thing's diary-1 week Design a new creature and write a character description-1 week • Create a new place to visit and write a setting description-1 week	Poetry-senses- The Sound Collector-2weeks Life-cycle of a plant/Broad Bean/Cress seeds- diary-2 weeks (ongoing throughout the topic) My Memories of Year 2-1 week All About Me-1 week transfer booklet for Y3 teacher
Maths Linked to White Rose Continuous: Problem solving and efficient methods	Number: Place value Number: Addition and Subtraction	Measurement: Multiplication and Division	Number:  Multiplication and Division  Geometry: Properties of Shape	Consolidation Measurement:	Position and direction Problem solving and efficient methods  Measurement: Time	Measurement: Mass, Capacity and Temperature Investigations
Topic	HISTORY - Houses and Homes, Victorian school day, Victorian toys	HISTORY- household objects and school life Guy Fawkes and Remembrance Day	Antartica-Climate, physical features, transport, weather conditions naming main continents and oceans	GEOGRAPHY - Scotland Islands	Seaside holidays now and long ago, features of the seaside, physical features, location, weather	Contrasting holidays
SCIENCE	Use of every	day materials	Living things and habitats	Animals including humans	Plants	Plant habitats
Art	Using ICT to paint Intro to Hundertwasser Colour mixing - create a work of art in the style of the artist Observational drawing - houses, houses in the local area		Sculpture/ Printing		Collage Textiles	
DT		Cooking and Nutrition- Festival food	al food Textiles		Mechanisms- pulleys	

## YEARLY OVERVIEW 2015-16 YEAR 2

Music	Exploring duration	Exploring pulse and rhythm	Exploring pitch	Exploring instruments and symbols	Exploring timbre, tempo and dynamics	Exploring sounds
PE	Pro Stars - games	Gymnastics	Gymnastics		Athletics – skills for running, jumping, throwing Games – defending and attacking	Athletics
PE		Dance	Dance	Games /Yoga		Swimming
Computing	Painting/Word Processing	Coding and Internet Safety	Creating and Publishing	Using the internet- email and text	Digital Media	Programming and control
PSHE	Citizenship- British Values Friends and Family New beginnings Health Ed Bus	All about me Getting on and Falling Out Anti—bullying	Good to be me	Going for goals	Relationships	Changes
RE	Islam:1:6 Double Unit: What is it like to be a Muslim? Part 1	1.3 INCARNATION Why does Christmas matter to Christians?	Islam:1:6 Double Unit: What is it like to be a Muslim? Part 2	Christianity: Unit 1.5:Why does Easter matter to Christians? (Salvation	1.4 What is the 'good news' Christians believe Jesus brings?	1.8 What makes some places sacred to believers?