

The Remarkable Romans

Topic: This topic was launched with a great home learning project that gave us clues about its content. We are learning all about 'The Remarkable Romans'!
When was the Roman period? Who were the Romans? What did the Romans do that impacts us today? We will be thinking about how archaeologists gather clues and evidence to learn about the past as well as the work of Historians who piece it all together. We will be learning about the life of people in the Roman period and discovering the importance of the Roman Ruling System.
Then we will be thinking about the lives of famous Romans such as Boudicca. We will also be learning about Hadrian's wall.
Finally we will look at the different Roman Gods and Goddesses that were worshipped and how this impacted upon the lives of those who believed.

Science: Science this term is closely linked to our topic of history and we will be looking at rocks, fossils and soil. We will be thinking about what is under our feet and how it got there!
Then we will be investigating sources of light and reflection. This will give us lots of opportunity to plan, carry out and evaluate our own experiments in class.
We will also be using sun dials to tell the time and create our own.

RE: What do Christian's Learn from the Creation story?

Computing- How can we stay safe on the internet? We are also using programmes to create presentations and animations.

Mathematics—The numbers are getting bigger this year! Our place value is a chance for us to explore numbers to 1,000. We will then be adding and subtracting using these numbers. We are using resources to support our learning, pictures and formal written methods.

As our measurement unit, we are converting money and finding change. We will also be applying our place value understanding to add and subtract money amounts using resources and written methods. We will also be measuring time in a variety of ways: analogue, digital and using Roman numerals on a clock.

PE/Dance/ Games: PE will be outdoors this term so please make sure you have appropriate PE kit in school. We will begin our term with inclusive sports as well as Ultimate Frisbee. Then we will be working on our gymnastic and dance skills.

PSHE: New Beginnings. With the start of a new academic year and the upcoming new calendar year we will be focusing on new beginnings and setting targets.

English ; We are revising key spelling patterns and skills to begin our year in the Autumn term. We will be making sure we can read and edit our basic punctuation and check for sense. We will then use these skills to write our own narrative. Our first text is 'The Lost Happy Endings' and we are exploring the descriptive setting, characters and plot.

Our handwriting will develop over this Autumn term and lots of us will start using a joined script to present our writing. This means we can work towards our Pen License after Christmas.

Our non-fiction writing will focus on the events of Pompeii. We will be writing new-paper articles, information texts as well as using the events to write a first person recount. This will give us opportunities to write using paragraphs, describe settings and work on our stamina for extended pieces of writing.

During Guided Reading we will be reading a variety of text types and answer comprehension questions linked to our Bloom's questioning umbrella. We are focusing on analysing vocabulary choices this term. Keep up the home-reading and makes notes in your reading diary

Art: Our art is inspired by the mosaic work of the Romans. We are creating replicas and our own creations. We are researching the symmetrical patterns and inspiration for this particular art form.
DT: We will be making Roman shields and catapults in our DT units.

Music: We are exploring descriptive sounds and creating rhythms to be 'Just like a Roman'.