

English – In English we will be reading a range of books that link with our topic this term. Titles will include Horrible Histories and Stig of the Dump. We will begin with Ugg Boy Genius and in this text the concept of a 'stone age' is taken to extremes with everything, including trousers made of stone. The story follows the quest of a Stone Age boy, Ugg in his search for softer trousers. With ideas beyond his time his questioning and inventive mind proves exasperating at times for his parents. There will also be opportunities for us to create some information texts, practise note taking, write some poems, letter write and write creatively in our own stories.

Science - In Science we will be learning about States of Matter. We will be comparing and grouping materials together according to whether they are solids, liquids or gases. We will investigate gases and explain their properties. We will also be investigating materials as they change state. As a class, we will explore how water changes state. We shall investigate how water evaporates and identify and describe the different stages of the water cycle. During this time, we will be exploring a range of scientific experiences to raise our own questions about the world around us. We will start to make our own decisions about the most appropriate type of scientific enquiry we might use to answer questions.

Maths - In Maths this term, we will be building on our Year Three knowledge of numerals to 12 on a clock face and explore Roman Numerals to 100. We will be learning to round numbers to the nearest 10 and 100. Looking at four digit numbers for the first time, we will explore what a thousand is through concrete and pictorial representations. We will represent numbers to 9,999 on a place value grid and understand that a 4 digit number is made up of 1,000s, 100s, 10s and 1s. Children will also explore how numbers can be broken apart in more than one way. Understanding that $5000 + 300 + 20 + 9$ is equal to $4000 + 1300 + 10 + 19$. Children will learn how to estimate, work out and draw numbers on a number line to 10,000.

PE – In P.E we will be learning about circuits. We will understand the importance of exercise and the affect it has on our body. We will apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement.

We will communicate, collaborate and compete with each other.

The Stone Age to The Iron Age



RE – In Religious Education we will be learning about What do Hindus believe God is like? We will learn an understanding that Brahman represents the concept of God in Hinduism. We will begin to identify some Hindu deities and say how they help Hindus describe God. We will explain which places are special to Hindus and make links between the Hindu idea of atman and ideas about the value of people in the world today

Computing – In Computing we will be learning about Multimedia and Word processing. We will select and import graphics from digital cameras, graphics packages. We will be organising and presenting information for specific audiences. We will be recognising the difference and the differences between electronic and printed media and use the key features when designing our own publications.



PSHE – Children will learn to explain what we mean by a 'positive, healthy relationship'. We will describe some of the qualities that they admire in others. Children will recognise that there are times when they might need to say 'no' to a friend and how to describe appropriate assertive strategies for saying 'no' to a friend.

History – Our topic for this term focusses the changes in Britain from the Stone Age to the Iron Age. We will look into prehistoric Britain, what it was like and how people lived back then. We will learn about why the people of that time were called hunter gathers and the impact they have had on how we source our food today. We will look at the evidence that we have to support our understanding. Some of the areas that we will cover will be the late Neolithic hunter-gatherers and early farmers, e.g. Skara Brae. We will look into the Bronze Age including their religion, technology and travel, such as Stonehenge. We will look at the objects that they made and how they compared to previous ones from the Stone Age. We will learn about the Iron Age hill forts: tribal kingdoms, farming, art and culture and see if it has had an impact on life today.