**Early Years Foundation Stage, Year Reception.**

**Early Years Foundation Stage, EYFS.**

The primary purpose of the EYFS profile is to provide a reliable, valid and accurate assessment of individual children at the end of the EYFS. It is based on ongoing observation and assessment in three prime and four specific areas of learning and the three characteristics of effective learning.

**Prime areas:** Communication and language, physical development and personal, social and emotional development.

**Specific areas:** Literacy, mathematics, understanding the world and expressive arts and design.

**Characteristics of effective learning:** Playing and exploring, active learning and creating and thinking critically.

A good level of development measure is defined as a child achieving at least the expected level in the early learning goals in the Prime areas of learning (personal, social and emotional development; physical development and communication and language) and the early learning goals in the two specific areas of literacy and mathematics.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Good level of development** |  |  |  |  |  |
|  | 2014 | 2015 | 2016 | 2017 | 2018 |
| School | 70 | 76 | 71.9 | 76 | 77 |
| National | 60.4 | 66.3 | 66.9 | 70 | 71 |

**Phonics**

The phonics screening check is designed to confirm whether pupils have learnt phonic decoding to an appropriate standard. It will identify pupils who need extra help to improve their decoding skills.

The check consists of 20 real words and 20 pseudo words that a pupil reads aloud to the teacher.

**Phonics**

* 25/29 children passed= 89% against 83% national

**Key Stage 1**

From 2016, KS1 national curriculum test outcomes will no longer be reported using levels. [Scaled scores](https://www.gov.uk/guidance/scaled-scores) will be used instead.

A new set of KS1 national curriculum tests replaces the previous tests and tasks. The new tests consist of

•English reading Paper 1: combined reading prompt and answer booklet

•English reading Paper 2: reading booklet and reading answer booklet

•mathematics Paper 1: arithmetic

•mathematics Paper 2: reasoning

There is no longer a test for English writing. It is teacher assessed.

Following the removal of teacher assessment levels, interim teacher assessment frameworks have been provided to support teachers in making robust and accurate judgements for pupils at the end of KS1 in 2016.

Children are now assessed against end of key stage objectives stating whether they are working towards, working at or working at greater depth within the expected standard.

**Key Stage 1**

Below is this year’s data and last years, underneath in the box. It allows for year on year tracking and the identification of trends.

KS1 tests are taken throughout May. Children will sit the test in groups or even as a whole class. Children may not even know they are taking the tests. They are marked internally and teacher assessment is recorded and submitted to the Department for Education, DfE.

**Reading**

Working at or above the expected standard: 75% **Tutshill School 86%**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Reading****%** | **Pre Key Stage** | **Working towards, WTS** | **Working at expected standard, EXS** | **Exceeding the expected standard, EXS +** |
| **2018** |  | **14** | **86** | **54** |
| 2017 | 3 | 7 | 37 | 53 |
| 2016 |  | 13 | 40 | 47 |

**Writing**

Working at or above the expected standard:70 % **Tutshill School 89%**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Writing**% | **Pre Key Stage** | **Working towards, WTS** | **Working at expected standard, EXS** | **Exceeding the expected standard, EXS +** |
| **2018** |  | **11** | **89** | **18** |
| 2017 | 3 | 27 | 50 | 20 |
| 2016 |  | 43 | 46 | 10 |

**Maths**

Working at or above the expected standard 89% **Tutshill School 86%**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Maths** | **Pre Key Stage** | **Working towards, WTS** | **Working at expected standard, EXS** | **Working within Greater Depth of the Expected standard,****GDS** |
| **2018** |  | **14** | **86** | **21** |
| 2017 | 3 | 13 | 60 | 23 |
| 2016 |  | 27 | 36 | 37 |

**Key Stage 2**

KS2 tests are administered in May. Every school in the country will administer at the same time. Maths, reading, spelling, punctuation and grammar are marked externally.

There are 31 children in Year 6. 3 Children have been dissaplied from the external SATs paper. This makes 28 children sitting papers. The data in the (%) shows with all children added.

**READING**

Test outcome.

Working at or above expected standard: 75 % **Tutshill School 81 %**

**Working at 110+: 32%**

|  |  |  |
| --- | --- | --- |
| **Reading****%** | **Working towards, WTS** | **Working at expected standard, EXS** |
| **2018** |  | **81** |
| 2017 | 7 (16) | 93 (84) |
| 2016 | 27.6 | 72.4 |

**Writing Teachers Assessment (TA)**

(Teachers are required to assess the children’s writing taking into consideration a range of writing in a range of subjects. The school reports this to the DfE.)

Working at or above the expected outcome:  **78% Tutshill School 81%**

 **As this is teacher assessed there is a judgement of greater depth**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Writing**% | **Pre key stage** | **Working towards, WTS** | **Working at expected standard, EXS** | **Working within Greater Depth of the Expected standard,****GDS** |
| **2018** |  | **19** | **81** | **26** |
| 2017 | 10 | 10 (10) | 67 (61) | 21 (19)  |
| 2016 | 6.9 | 27.6 | 55.1 | 17.2 |

**Maths**

**TEST OUTCOME**

Working at or above the expected outcome: 76% **Tutshil**l **School 74%**

**Working at 110+: 26%**

|  |  |  |
| --- | --- | --- |
| **Maths****%** | **Working towards, WTS** | **Working at expected standard, EXS** |
| **2018** | **26** | **74** |
| 2017 | 16 (23.6) | 84 (76.8) |
| 2016 | 24.1 | 75.9 |

**Average Scaled Scores**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **2016 School** | **2016 National** | **Difference** | **2017 School** | **2017 National** | **Difference** | **2018 School** | **2018 National** | **Difference** |
| **Reading** | 102 | 103 | -1 | 108 | 104 | +3 | 106.3 | 105.3 | +1.3 |
| **Maths** | 104 | 103 | +1 | 105 | 104 | +1 | 103.3 | 104.4 | -1.1 |

*\*Writing is not included as it is teacher assessed.*