

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	TBC
Total amount allocated for 2020/21	TBC
How much (if any) do you intend to carry over from this total fund into 2021/22?	TBC
Total amount allocated for 2021/22	TBC
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	TBC

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Year Six have taken part in half of their sessions due to COVID cases within the class.</p> <p>After the first round of swimming sessions, 10% could not swim 25 metres</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated: January 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To further extend the range and frequency of sports and physical activity based extra-curricular clubs delivered based on pupil voice and interest. Children will receive high quality, specialist extra-curricular coaching.</p> <p><i>To run extra-curricular after school clubs</i></p> <p>To increase activity levels during lunchtimes. To engage children in learning and physical activity during their time on the playground.</p>	<ul style="list-style-type: none"> • Employ specialist PE coaches to lead extra-curricular activities. • New clubs will be introduced throughout the year. These will be based on pupil voice from the School Council. • All year groups from Year 1 to Year 6 will be given opportunities to take part in the extra-curricular club provision. The clubs will change focus termly and the days will also change to enable pupils to attend if they already have other commitments after school. • During the Summer Term, Reception will be provided with opportunities to attend extra-curricular clubs. • AC to map and identify coverage of sporting extra-curricular opportunities and how this can be developed across all year groups. • Lunchtime clubs run by Prostars will take place at least twice a week. Over the year, all children will have the opportunity to take part in these clubs. 	TBC		

<p><i>Lunchtime Clubs run by Prostars at least twice a week.</i></p> <p><i>Improve and expand our lunchtime resources. Midday Supervisors to supervise lunchtime activities and games for KS1 and KS2 children to take part in to promote regular physical activity.</i></p> <p><i>Sports Champions</i></p>	<ul style="list-style-type: none"> • Update resources for lunchtimes when required to enable children to become more active at lunchtimes. • AC/Prostars to run sessions to train up sports champions across the school to enable them to actively engage pupils through games and activities. These children will then lead initiatives to promote active play. 			
<p>To offer Bikeability to pupils in Year Five and also in Year Six as part of a catch up from 2020/2021.</p> <p>To look into Balanceability for Reception and Key Stage One children.</p>	<ul style="list-style-type: none"> • Plan and co-ordinate the courses to enable children in both Year Five (Summer 2022) and Year Six (Autumn 2021) to ride a bike and then to develop road safety skills whilst using the public highway. • Summer 2022 - Children in Reception and Key Stage One will develop their skills of balance and co-ordination whilst learning how to balance on a bike. 	TBC		
<p>To enable all children to undertake at least 15 minutes of additional physical activity each day.</p> <p>To continue incorporating the daily mile across the school to promote physical activity and increase fitness levels.</p> <p>To enable children to take part in regular movement breaks/activ8 throughout the day.</p>	<ul style="list-style-type: none"> • All enable classes will have the opportunity to participate in the daily mile in order to effectively improve fitness levels. • Staff will be encouraged to use i-moves and other resources to enable children to take part in brain breaks. Activ8 sessions will ensure that the children are being more active within the school day. 	TBC		
<p>To increase the number of inter-house friendlies, tournaments/competitions.</p>	<ul style="list-style-type: none"> • Inter-house competitions will be held each term and they will encourage involvement of children of all abilities and will assist in raising confidence and self-esteem whilst taking part in both friendlies and more competitive tournaments. 	TBC		

<p>To offer swimming to pupils in Year Five and Year Six. Year Six will be a catch up as they missed swimming in Year Five during the academic year 2020/2021.</p> <p>To offer swimming to pupils in Year Two.</p> <p>To provide children will life skills of land and water safety.</p>	<ul style="list-style-type: none"> Swimming lessons will be planned and delivered by Freedom leisure Centre. Each course of lessons will be intensive. The number of sessions will be dependent on the availability of the pool and current COVID guidance. There will be at least 5 sessions booked. These lessons will focus on learning to swim, water safety and swimming stamina. Swimming sessions will cover elements of this. AC to contact local swimming centres and SARA to invite them in to work with the children and develop their knowledge and understanding of land and water safety. 		<p>Year Six have taken part in half of their sessions due to COVID cases within the class. After the first round of swimming sessions, 10% could not swim 25 metres</p>	<p>We are in the process of booking additional swimming lessons for Year Six.</p>
<p>To enhance the Outdoor Learning facilities to allow more opportunities for physical learning.</p> <p>To promote the use of the outdoor trim trail and activity area.</p> <p>To further extend the provision for pupils to encourage physical activity and challenge both during the day and at break times.</p>	<ul style="list-style-type: none"> Encourage children to use the outdoor facilities during their lunch and playtimes. AC will carry out pupil interviews to enable feedback from children on the equipment within school. Consider extending/developing provision for those children who require additional support with climbing, balance, weightbearing and other gross motor skills across the school. 	TBC		
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

To embed the understanding that regular exercise is an essential part of a healthy lifestyle so that Tutshill C. of E. Primary School pupils leave school with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.	<ul style="list-style-type: none"> • The pupils will take part in inter-house competitions during the year. • Yoga sessions will take place across the school termly. These may be focussed sessions or a block of lessons. These sessions will promote mindfulness and wellbeing and will be provided by a specialist Yoga Coach. Staff will also benefit by taking part as CPD. 	TBC		
To promote achievements in school during assembly time and at the end of the academic year to promote sport in the school, including celebration with parents.	<ul style="list-style-type: none"> • Children's achievements will be celebrated during a dedicated time of the week. These will include competition and festival results and notable achievements in lessons and outside of school etc. • During the Spring Term, 'Sports News' will be organised and set up. This will then take place termly. The sports champions will take responsibility for this and videos will be uploaded to Seesaw and information will be shared on the School's website. This will develop the sports champions' role further. • Purchase trophies for inter school competitions. 	TBC		
To promote achievements and develop children's sporting attitude throughout the year when children attend tournaments which in turn promotes sport in the school.	<ul style="list-style-type: none"> • Certificates will be given to children who attend tournaments with an extra certificates for pupils who have displayed great sporting attitude. 	TBC		
To participate in activities and festivals arranged by outside agencies to encourage a wider range of pupils to engage in sport and physical activity.	<ul style="list-style-type: none"> • Encourage less active groups/ individuals to attend events to promote the enjoyment of sport and physical activity. 	TBC		
<p>To update the website throughout the year to keep parents and staff informed and promote the profile of P.E at Tutshill C. of E. Primary School.</p> <p>To create a notice board to help raise the profile of P.E. and sport in school for children, visitors and parents to see.</p>	<ul style="list-style-type: none"> • AC to update the website throughout the year, focusing on; -Budget, Tournaments, Pupil's achievements whilst participating in sport out of school. • Update notice board regularly. 	TBC		

To invite sporting agencies and companies to come into school to promote sporting opportunities for the children.	<ul style="list-style-type: none"> • AC to contact sporting agencies and companies to organise events. There will be one large event per long term (Three times a year). School Council/sports champions will help to select the events. • Children across the school will participate in a range of sporting activities. • The profile and awareness of sport will be raised across the school. • Gloucestershire Cricket will deliver a course of six lessons to each year group from Year One to Year Six. • Yoga session will take place throughout the year to promote pupil's mindfulness and well-being. 			
<ul style="list-style-type: none"> -Investigate the School Games Mark. -Apply for the School Games Mark Gold. 	<ul style="list-style-type: none"> • AC will work with JL and the ProStars Coach to apply for the Sports Mark Award. • Set criteria will be set and acted upon. • Data will be recorded. 	TBC		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the confidence and knowledge of members of staff who teach P.E.	<ul style="list-style-type: none"> • Staff will complete an audit to identify areas that they would like to develop this academic year. • Staff CPD will be planned during the year to address those aspects of PE that staff lack confidence whilst teaching. • Each class teacher will take part in a minimum of six CPD sessions during the academic year. As part of this, the 	TBC		

	member of staff will complete a detailed evaluation form identifying what they have learned and how this will impact on their future P.E. teaching.			
To update the sports coaches about Tutshill's teaching and learning (ABCDE) model.	<ul style="list-style-type: none"> • AC/NF will speak to the sports coaches about our new ABCDE model for teaching and learning. The coaches will then be asked to implement this in their P.E. teaching. • This will support the whole school teaching and learning approach. 	TBC		
To update the scheme of work to ensure that all staff teach PE during the academic year.	<ul style="list-style-type: none"> • Staff will be shown the scheme of work and they will identify the units of PE that they will teach during the year. The sports specialist will then teach the other sessions. • Resources will be purchased to support the teaching of P.E. across the school. 	TBC		
Midday Supervisors/Sports coaches will continue to promote lunchtime activities and games for KS1 and KS2 children to take part in regular physical activity, ensuring their understanding and knowledge of the activities is embedded.	<ul style="list-style-type: none"> • To monitor participation in lunchtime activities in order to adapt sessions accordingly. • Ensure all midday supervisors are up to date with current activities. • To purchase new equipment for lunchtimes if required. 	TBC		
To audit of all P.E. equipment and resources in order to ensure high quality P.E. is delivered and maintained.	<ul style="list-style-type: none"> • Audit of equipment to be conducted in order to ensure equipment is safe to use and of a high quality. 	TBC		
P.E. governor to gain knowledge and understanding about the expectations of P.E. and physical activity across all key stages.	<ul style="list-style-type: none"> • To meet with new PE Governor to update them about the current scheme of work and P.E. provision across the school. 	TBC		

To update the P.E. assessment documents in line with the updated progression of skills and progression of knowledge documents and ensure all staff are aware of the new format to be used.	<ul style="list-style-type: none"> • Ensure all staff are using the P.E. assessment sheets correctly each term. • Staff will be encouraged to provide feedback on P.E. assessment to check its efficiency and ensuring it is benefiting the teaching and learning in their P.E lessons. 			
To update the P.E. policy.	<ul style="list-style-type: none"> • Update P.E. policy in line with our curriculum and our teaching and learning policy. 	TBC		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Provide PE specialists to teach classes weekly in order to develop children's skills	<ul style="list-style-type: none"> • PE specialists will teach PE to all year groups over the year. • A range of different sports will be taught. • High quality PE sessions will be taught across the school, developing a range of the children's skills. 	TBC	
Increase PE club provision outside of school	<ul style="list-style-type: none"> • After-school clubs will take place throughout the year. • All children across the school will be given the opportunity to take part in the after-school clubs. • Holiday sports clubs will be planned for: October Half Term, February Half Term, the Easter Holiday and the Summer Holidays: • All children will be offered the opportunity to attend. • AC will contact local Sports Clubs to enquire about after school club 	TBC	

	provision.			
-Ensure that all children are involved in a range of sporting activities throughout the year.	<ul style="list-style-type: none"> • Continue to organise whole school events termly. • AC will contact agencies that offer unique opportunities to inspire children in sport and physical activity. Such as; fencing, cricket, athletics and wheelchair basketball. 	TBC		
-Continue to organise inter and intra-school sports events. Attend competitions depending on COVID guidance/restrictions. -Whole School Cross Country event planned.	<ul style="list-style-type: none"> • Children will have opportunities to take part in sporting events and competitions throughout the year. • Investigate competitive tournaments in our area and cluster. • Introduce a whole school Cross Country event. • AC to complete forms to enter events and work with the Schools Games. 	TBC		
Develop children's fine and gross motor skills using the Fizzy training programme.	<ul style="list-style-type: none"> • Children's fine and gross motor skills will also be developed to improve the children's personal best. The Fizzy training programme will be used to support this and will be delivered by a sports specialist. 	TBC		
Continue to develop the playground environment and celebrate children's achievements both inside and outside of school to help promote more active lifestyles.	<ul style="list-style-type: none"> • Active Playtimes. • Play Leaders will be used to run lunchtime activities and to play games with younger children. • New opportunities for children – Sport for a Day, Athlete Role Models. • Organise a Sports board to celebrate children's achievements both in and outside of school. • Sports Stars board where children can bring in medals/certificate to display – show in a sports assembly once a month. • Continue the Daily Mile and Activ8. 	TBC		

-Train playground leaders using Trick box.	<ul style="list-style-type: none"> • Develop links between PE and the Play Leaders this year. • Trick box training will take place for Playground Leaders. • Two lunchtime clubs will be set up weekly. • Play Leaders will work alongside Pro stars whilst they are running the lunchtime club. 	TBC		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer competitive opportunities in and out of school for the children to experience.	<ul style="list-style-type: none"> • AC will ensure that pupils have access to a range of competitions both in school and externally. • AC/JL will ensure that staff are able to attend events to supervise pupils as required. • Events will be promoted to encourage maximum participation. • Whole school house competitions will take place throughout the year. • School Games competitions will be entered throughout the year. This will include netball and sports hall athletics. • Cricket competitions will be entered for the Summer Term. • Football tournaments will be entered. There will be six tournaments throughout the year. • A girls football tournament will also be entered in the Spring Term. • Other competitions and tournaments will also be entered throughout the year as they become available to us. 	£ TBC		
Children will track their personal progress in key areas. These are jumping, balancing, throwing and catching, a T Run and endurance.	<ul style="list-style-type: none"> • Children will be assessed at the end of each academic year to track their progress and results will be analysed and collated by an external sporting company. The children will be aiming to improve their personal best in each of the key areas. • These results will then inform planning 	TBC		

	<p>for staff and key individuals will be monitored.</p> <ul style="list-style-type: none"> • Intervention sessions will be organised and delivered by a sports specialist. These sessions will focus on the key ideas identified in the assessments and will change termly. • Children's fine and gross motor skills will also be developed to improve the children's personal best. The Fizzy training programme will be used to support this and will be delivered by a sports specialist. 			
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Amanda Cooper
Date:	
Governor:	
Date:	